



# Year 7 Examinations

## 2nd May – 15<sup>th</sup> May

### 2023



In this booklet you will find:

- Your examination timetable.
- Key tips on how to revise.
- Specific revision tips from your subject areas.
- Space to reflect on your examination results and set targets moving forward.



## Examination Timetable 2<sup>nd</sup> May – 15<sup>th</sup> May

Week 2	Bank Holiday	Tuesday 2nd	Wednesday 3rd	Thursday 4 <sup>th</sup>	Friday 5 <sup>th</sup>
Lesson 1		<b>7bDr1 Ms Lowe</b> <b>7bSp2 Mrs Petts</b> <b>7YTe3a Miss Pacitti</b> <b>7YTe3b Mr Davis</b> <b>7bE4 Miss Forrest-Kelly</b>	<b>7B1RE Mr Kelly</b> <b>7Y3 Art Mrs Galvin</b>	<b>7Y4RE - Mrs Freestone</b> <b>7bE1 – Miss Bown</b>	<b>7YTe2a Miss Pacitti</b> <b>7YTe2b Mr Davis</b> <b>7yE1 Mrs Buckley</b>
Lesson 2		<b>7BCo1 ECH</b> <b>7bE3 Mrs Davenport</b>	<b>7yRE3- DF</b> <b>7BSp4 Mrs Petts</b> <b>7B2RE Mrs Keating</b> <b>7B3RE Mr Noone</b> <b>7yE4 – Mrs Gradwell</b>	<b>7BRE1:SH</b> <b>7BDr3 Drama JMI</b> <b>7YG2 – Mrs Dale – Geography</b> <b>7YCo4 DH</b>	
Lesson 3		<b>7YDr3 Drama Ms Lowe</b> <b>7BH4 History Mr Watts</b> <b>7YSp2 Mrs Petts</b> <b>7YCo1 KK</b> <b>7BTe2a Miss Pacitti</b> <b>7BTe2b Mr Davis</b>	<b>7bRE2: NS</b> <b>7YG4 – Mrs Dale – Geography</b> <b>7YG1 – Mr Kelso Davies – Geography</b> <b>7Y2RE - Mr Noone</b>	<b>7YH3 History Mr Jackson</b>	<b>7BH3 History Mr Jackson</b>

# St. Nicholas Catholic High School



Lesson 4		<b>7B/1 Music CR</b> <b>7B/Te4a Miss Pacitti</b> <b>7B/Te4b Mr Davis</b> <b>7B/2Art Ms Lowe</b>	<b>7Y4 BW Music</b> <b>7BG3 – Mrs Dale – Geography</b> <b>7BCo1 DH</b>	<b>7BDr4 Drama Ms Lowe</b>	<b>7Y3 Music CR</b>
Lesson 5		<b>7BG1 – Mr Kelso-Davies – Geography</b> <b>7bCo3 DH</b> <b>7Y1RE Mrs Tonkin</b> <b>7Y3RE - Mr Kelly</b>	<b>7ySp3 Spanish Mrs Bainbridge</b> <b>7B2 BW Music</b> <b>7yCo2 DH</b>	<b>7Y/RE4: JW</b> <b>7Y/2 HM Music</b> <b>7B/4 Art Ms Lowe</b>	<b>7Y/</b> <b>1 BW Music</b> <b>7B3 Art Mrs McEvoy</b> <b>7yE2 English L Baglole</b>

## Examination Timetable

Week 1	Monday 8 <sup>th</sup>	Tuesday 9 <sup>th</sup>	Wednesday 10 <sup>th</sup>	Thursday 11 <sup>th</sup>	Friday 12 <sup>th</sup>
	<b>Bank Holiday</b>				
Lesson 1		<b>7y/H1 History Mr Whipp</b> <b>7b/H2 History Mr Noone</b> <b>7y/Sp4 Spanish - Mrs Oulton</b> <b>7y/Co3 DH</b> <b>7B/1 Art Ms Lowe</b>	<b>7yH4 History Mr Jackson</b> <b>7yM1 Maths - Mr Barker</b> <b>7yM2 Maths – Mr Gradwell</b> <b>7bM4 Maths – Mrs Yeates</b> <b>7bCo4 DH</b>	<b>7b/M4 Maths – Mr Webster</b> <b>7y/M1 – Maths Mr Barker</b> <b>7B/G2 – Mrs Dale - Geography</b> <b>7y/Sp4 - CBU</b> <b>7Y/SP1 – Mrs McAleenan Spanish</b> <b>7y3 science Mr McGuinness</b> <b>7Y2 Art Ms Lowe</b>	<b>7b/Dr3 Drama Ms Lowe</b> <b>7bE2 – Mr Andrew</b>  <b>7b/1 science – Mr McGuinness</b>  <b>7Y/1 Art Mrs McEvoy</b>
Lesson 2		<b>7y/Dr1 Drama Ms Lowe</b>  <b>7B3 Music CR</b>		<b>7y2 Science – Mrs Thomas/cover</b>  <b>7y4 Science – Mrs Pidsley</b>	<b>7B3 science – Mr Povey</b>

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				<b>7b3 Spanish- Mrs Bainbridge</b>	
Lesson 3		<b>7B4/RE Mrs Tonkin</b> <b>7b/Te3a Miss Pacitti</b> <b>7b/Te3a Mr Davis</b> <b>7yE3 English Miss McGrath</b>	<b>7yM3 Maths – Miss Zhu</b> <b>7BG4 – Mrs Dale - Geography</b>		<b>7y1 science – Mrs Martin</b>  <b>7Y4 Art Ms Lowe</b>
Lesson 4		<b>7bCo2 KK</b>	<b>7bH1 History Mr Whipp</b>  <b>7yM4 – Maths Mr Barnes</b>  <b>7YG3 – Mrs Dale – Geography</b>	<b>7yH2 History Mr Noone</b>  <b>7b2 science Mrs Cameron</b>  <b>7b4 science – Mr Brown</b>  <b>7bM1 – Maths Mrs Riddell</b>  <b>7bM3 – Maths Mrs Whitehill</b>  <b>7yM2 – Maths Mr Webster</b>  <b>7yM3 – Maths Miss Zhu</b>  <b>7yM4 – Maths Mr Barnes</b>	<b>7y/Dr4 Drama Ms Lowe</b>  <b>7b/Sp4 - JP</b>  <b>7B1 Music CR</b>
Lesson 5		<b>7Y4 Music CR</b>	<b>7bM1 – Maths Mrs Riddell</b>  <b>7bM2 – Maths Miss Zhu</b>  <b>7bM3 – Maths Mrs Whitehill</b>  <b>7y/H1 History Mr Whipp</b>	<b>7bM2 – Maths Miss Zhu</b>  <b>7y/Sp1 - JP</b>  <b>7y3 Spanish- Mrs Bainbridge</b>	

<b>Week 2</b>	<b>Monday 15<sup>th</sup></b>
Lesson 1	<b>7y/H4 History Mr Watts</b>  <b>7B4 HM Music</b>



	<b>7B/Sp1 - Spanish – Mr Gerrard</b>
Lesson 2	<b>7y/Te1a Miss Pacitti</b> <b>7y/Te1b Mr Davis</b>
Lesson 3	<b>7b/Dr2 Drama Ms Lowe</b> <b>7b/Te1a Miss Pacitti</b> <b>7b/Te1b Mr Davis</b>

## Revision

### Why is it important to revise?

1. Revision helps learning.
2. Revision increases your achievement in tests.
3. Achievement in tests give you wider choices in the future.
4. Achievement will make everyone proud of you!
5. You will feel great!



### How to revise?

1. Make sure you know when your exams are.
2. Make yourself a revision timetable.
3. Revise for 25-45 minutes at a time and have breaks in between.
4. Revise in a well-lit and quiet room.
5. Ban the television when you revise and hide your phone, no distractions.
6. Background music often helps, Miss Hulme recommends listening to people playing the piano. Avoid lyrics otherwise you will get confused between what you are hearing and what you are reading.
7. Find a revision technique that works for you, this could be:



- a. Mind maps
  - b. Revision cards
  - c. Audio recordings (great for languages)
  - d. Diagrams
  - e. Timelines (for history)
  - f. Chars and flowcharts (for processes)
  - g. Colours and highlighters
8. Start revision with the stuff you find hard, don't just revise the stuff you know.
  9. Eat plenty of fresh fruit, drink water and eat fish to help your brain!
  10. Reward yourself - plan little treats for when you finish your revision.

## Art

### **Key topics to revise for this examination:**

- Careful and accurate observation of Shape & Proportion.
  - Drawing a 3D form.
  - Tonal contrast.
- Shading, layering & blending techniques using pencil crayon.

## Computing

For your Computing exam you need to revise all the work completed in the 2 units studied so far:



1: E-Safety. Revise using your assessed e-safety workbook presentation.

2: Networks and the Internet. Revise using your completed workbook activities and go through your end of topic assessment.

## Drama

### **Key skills being tested in this examination:**

- To demonstrate understanding of the key skills learnt in Drama
- To be able to perform in role a character from Buggy Malone
- To be able to recall information on drama techniques

### **Key topics to revise for this examination:**

- The dialogue from your 'Buggy Malone' script needs to be memorised
- The drama techniques in your drama progress booklet on TEAMS (definitions)
- Stage directions and positioning on stage

## English

### **Key skills being tested in this examination:**

- To demonstrate a secure understanding of the novel, Private Peaceful.
- To be able to recall key information about the time when the novel is set.
- To be able to summarise key moments in the plot
- To be able to comment on the characters and their relationships.
- To be able to comment on the writer's use of language.



- To be able to select and use quotations.
- To consider the writer's effect on the reader.

### **Key topics to revise for this examination:**

- The plot. Your teacher will send you a link to an electronic copy of the text so you can reread the novel at home.
- The characters: their relationships to one another and how Morpurgo presents them to the reader (how we are encouraged to feel about them)
- Key facts about WW1 that are relevant to the novel
- Key methods (including word classes, imagery and figurative language)
- How to write WHAT/HOW paragraphs

## **Geography**

### **Key topics to revise for this examination:**

- The 3 Different Types of Geography
- 4 Figure and 6 Figure Grid References
- Atlas Skills (Continents, Distance, Scale and Compass Directions)
- Latitude and Longitude
- Rock Types
- Weathering
- Renewable Energy
- The Difference Between Weather and Climate
- Climate Zones





## History

### Key skills being tested in this examination:

Factual knowledge.

Describing key features of the past

Writing an account of how one event led to another

Summarising interpretations of the past and how they are different

Using precise factual knowledge to assess how convincing interpretations of the past are

### Key topics to revise for this examination:

The Battle of Hastings

The Bayeux Tapestry

The Norman Conquest after 1066 and how they used things like Motte and Bailey castles, the Feudal system, the Domesday book to keep control of England

Black Death and the Consequences of the Black Death



## Maths

All students will sit two Maths papers; the first will be a non-calculator paper and the second will be a calculator paper. Make sure you have the right calculator! (Casio Classwiz is recommended). The Sparx Reference numbers are to help for key topics only, you are not expected to complete them all!

Key topics to revise for this examination:

### Y7 Revision List

Topic	Sparx References
Positive Numbers Operations and Properties	M928, M187 , M462, M135, M521
Negative Numbers	M527, M106, M288
Factors, Multiples and Primes	M698, M227, M322
Fractions – simplifying and operations	M158, M671, M695, M835, M157, M110
Algebraic Expressions – simplifying, collecting, powers and brackets	M531, M237, M792
Area and perimeter of rectangles, triangles, parallelograms, trapezium & circles as well as parts of a circle and units of measure.	M772, M365, M390, M291, M610, M705, M303, M595, M169, M231
Percentages - expressing as a percentage and percentage of amounts	M235, M437, M476
Substitution in to algebraic expressions	M417, M327
Ratio – simplifying, equivalence and sharing	M885, M525, M801
Function machines and equations	M428, M707, M509, M957
Angles – lines, around a point, angle facts, angles in parallel lines	M502, M818, M606
Co-ordinates and Linear Graphs	M932



Sequences - Term-to-term rules and continuing sequences and special Sequences (square numbers, cube numbers, triangular numbers, Fibonacci)	M241 M981
Pythagoras' theorem	M677
Probability – the probability scale, experimental probability and relative frequency	M655, M206
Proportion - Value for Money and Speed, distance and time	M681

## Music

### Key skills being tested in this examination:

Notation and Musical elements  
Blues Music

### Key topics to revise for this examination:

**Notes on the stave EGBDF and FACE**

**Notes on the keyboard**

**Definitions of the Musical Elements**

**History of Blues Music**

**12 bar Blues Chord Pattern**

**Revision aids will be added to Teams in the class files to help with revision.**



RE



## **Key topics to revise for this examination:**

- What the Genesis Creation Accounts tell us about God.
  - Different interpretations of Genesis.
    - Science and Creation
      - The Fall
    - Responsibility to the World – Stewardship
  - Responsibility to Others – Catholic Social Teaching
    - Importance of Baptism
    - Symbols within Baptism
      - Jesus' Baptism
      - St Paul's Mission
    - God as a Designer – The Design Argument
- Lent and Easter – What happened and how is it celebrated by Christians today

## **Science**



You will be given an aim for an investigation. You won't actually do the investigation, instead you will write a detailed plan on how to carry out the investigation. This will be in the same format as the test you did at the end of the 'Practical Skills' topic you studied at the start of the year, however the investigation will be different this time. You will be asked to write an equipment list, draw a labelled diagram, write a detailed method, identify the variables (independent variable, dependent variable and control variables) and write a risk assessment. You will also be given results from an investigation that has already been carried out. You will need to use the results to draw a graph and write a conclusion.

## **Key skills:**

### **Planning a practical:**

- draw and label scientific equipment
- write a method for an experiment
- name the dependent, independent and control variables
- consider any safety issues (risk assessment)

### **Displaying and analysing results:**

- draw a line graph or bar chart of results (including any best fit line if needed)
- write and justify a conclusion from your graph

## **Topics to revise:**

There are no specific science topics to revise but any practical work you have done in your exercise books may provide some support in preparing for your exam. Look at the "Practical Skills" topic that you studied at the beginning of the year. Your science teacher will be reviewing these areas in the buildup to your exam. You could also use YouTube - search for "KS3 science investigations".



## Key skills being tested in this examination:

Reading exam on all topics covered so far – Units 1 - 3

## Key topics to revise for this examination:

The main topic titles are listed below but make sure you use your vocab booklets, unit sheets and Memrise to cover all of the vocabulary.

### Unit 1

Getting to know the Spanish-speaking countries of the world

Greeting people and introducing yourself

Learning numbers 1 to 31

Saying and understanding dates

Learning colours

Learning classroom items and language

### Unit 2

Counting up to 100 in Spanish

Saying if you have any brothers or sisters

Saying if you have any pets

Describing hair and eyes, as well as other facial features

Describing what you and others look like

Describing personality traits

### Unit 3

Talking about hobbies

Talking about sports

Giving detailed opinions on sports

Discussing weather

Getting to know some famous Spanish-speaking musicians

Comparing celebrity profiles on social media



Your paper will consist of Food question and Product Design questions.

You will only sit one paper, and both subjects will be examined in your exam lesson.

**You will need to revise the following topics:**

**Food:**

The health and safety rules in Food (classroom)

Equipment that we use in practical lessons – their names and uses

How bacteria can affect food (we covered this in our first lesson)

**Product design:**

Types of materials/woods

Health and safety rules in the workshop (their names and uses)

Joints

**Student Examination Reflection**





<b><u>Name:</u></b>	
<b><u>Subject:</u></b>	<b><u>Result:</u></b>
Art	
Computing	
Drama	
English	
Geography	
History	
Maths	
Music	
RE	
Science	
Spanish	
Technology	
WWW (What Went Well)	
EBI (Even Better If)	
My SMART target	



*Lord, I know you  
love me.*

*are with me and  
Give me peace*

*of mind as I prepare for this time of study.  
Help me to focus on my books and notes,  
keep me from all distractions so that I will make  
the best use  
of this time that is available to me.*

*Give me insight that I might understand what I am  
studying,  
and help me to remember it when the time comes.  
Above all, I thank you for the ability to be able to  
study  
and for the many gifts and talents you have given  
me.*

*Help me always to use them in such a way  
that they honour you and do justice to myself.*

*Amen*