



Literacy and Numeracy catch-up 2019-20

The literacy and numeracy catch up premium provides schools with £500 extra funding for each student who has not reached the expected standard in English and/or Maths at the end of Key Stage 2

St Nicholas Catholic High School received £0 for the year 2019-20 as the funding is only applied in Year 7. We used the COVID Catch up funding to support this.

The school has responsibility for identifying areas in which the funding will maximise the progress of these students.

AIM: At St Nicholas we aim to enable students below the expected standard to reach this by the end of Year 7 or earlier.

Funding Allocation – £1000

| | English | Maths | Both |
|--|----------------|--------------|-------------|
| Number of students below expected standard | 21 | 34 | 17 |
| As % of cohort | 9.3% | 15.0% | 7.5% |

Objective 1:

Year 7 students below expected standard in Key stage 2 reach the expected standard by the end of year 7 or earlier*

- Hegerty Maths intervention
- PP students in this category will receive additional support from an attached member of staff to each year group
- TA in Eng/Ma to support students
- Additional lessons by HLTAs to support students
- IDL to enhance literacy
- Parental engagement and notification

Success Criteria:

All year 7 students below expected standard will be at or above by the end of year 7. Using reading and spelling ages to identify starting points in conjunction with KS2 results and internal data. Reassessment according to reading and spelling age and internal Maths data to demonstrate progress toward expected standard in Year 7.

| Students below expected standard on entry to SNCHS | Percentage of cohort (Number of students) | IMPACT February 2020 | IMPACT February 2021 | IMPACT July 2021 |
|---|---|----------------------|----------------------|------------------|
| Literacy | 9.3% (21) | 6.6% (15) remain | 3.1% (7) remain | 2.7% (6) remain |
| Disadvantaged (as a percentage of disadvantaged cohort) | 20.1% (10) | 20.1% (10) remain | 6.1% (3) remain | 4.2% (2) remain |
| Numeracy | 15.0% (34) | 12.8% (29) remain | 6.6% (15) remain | 5.8% (14) remain |
| Disadvantaged (as a percentage of disadvantaged cohort) | 24.5% (12) | 22.4% (11) remain | 8.2% (4) remain | 6.4% (3) remain |

*Based upon final T&M in relation to target grade and reading/spelling age improvements