

St Nicholas Catholic High School Curriculum Overview

Name of Department: History

	Year 7	Year 8	Year 9
Autumn	<ul style="list-style-type: none"> Students will know that Historians use different sources of evidence to write about the past and can explain reasons why different historians will have written different interpretations of the past. Students will explain the importance and connections between the different reasons that William won the Battle of Hastings. Students can explain the different reasons that the Normans were significant at the time and in the long-term using key historical terms like turning point and consequences. 	<ul style="list-style-type: none"> Students will know that Historians use different sources of evidence to write about the past and can explain reasons why different historians will have written different interpretations of the past. Students will make inferences from sources and interpretations and can make supported judgements about their usefulness and reliability. Students can use their knowledge of Elizabeth's Religious Settlement and the Reformation to evaluate a Historian's interpretation. Students can reach a supported historical judgement about Elizabeth I Students can use their knowledge of the Monarchy, Charles I, the Civil War and Charles trial to evaluate Historical sources. 	<ul style="list-style-type: none"> Students will know that Historians use different sources of evidence to write about the past and can explain reasons why different historians will have written different interpretations of the past. Students will make inferences from sources and interpretations and can make supported judgements about their usefulness and reliability. Students will explain the different reasons for the First World War. Students will use knowledge of Haig, the Somme and changing of the First World War to evaluate Historical interpretations. Students will explain the reasons for why interpretations of the First World War have changed. Students will learn about the different reasons for the Second World War.
Spring	<ul style="list-style-type: none"> Students will explain why Religion was important to different groups of people in the Middle Ages. Students will compare what it was like to live in England and Mali during the Middle Ages. Students can explain the different reasons why the Black Death killed so many people during the Middle Ages. 	<ul style="list-style-type: none"> Students will use their knowledge of Oliver Cromwell and the Interregnum to make a judgement on how he has been remembered. Students will explain the different reasons for the Atlantic Slave Trade. Students will use their knowledge of the Slave Trade to explain why the statue of Edward Colston is controversial. 	<ul style="list-style-type: none"> Students will use their knowledge of the Second World and its impact on civilians to evaluate historical interpretations of Sir Arthur Harris and the bombing of Dresden. Students will learn about the causes of the Holocaust, what happened and how and why it should be remembered in the 21st Century.
Summer	<ul style="list-style-type: none"> Students will make a judgement on how successfully monarchs dealt with challenges from different groups of people by studying Thomas Becket, King John and the Magna Carta and the Peasants Revolt. Students will explain the different reasons why the Reformation was significant. 	<ul style="list-style-type: none"> Students will know how and why Industrialisation changed Britain and how people lived. Students will know how and why Britain became more democratic. Students will explain the different reasons why Britain developed an Empire. 	<ul style="list-style-type: none"> Students will explain the reasons why views of the British Empire have changed over time. Students will learn about the Windrush Generation and how and why their experiences have changed over time. Students will review and explain the changes, continuities, and connections between the way that people lived, were ruled and believed since the Middle Ages.