



## School Priorities 2022-26

Our vision is that each child entrusted to our care realises their full potential spiritually, academically, socially, morally and culturally, so that they can live life and live it to the full.

Our plan aims to give the St Nicholas community a shared sense of direction and purpose.

### Our Plan is based upon:

- Analysis from external performance data
- Recommendations from Ofsted & Diocesan Denominational Inspection Reports
- Identified priorities from the school's own self-evaluation processes
- 'Soft' outcomes from staff Inset Day evaluation activities
- National priorities from the DfE and the CESEW
- Recommendations from the Diocese of Shrewsbury, CWAC Local Authority & other advisory bodies

### Our Plan is built around 6 key principles:

1. ***Live life and live it to the full*** - our Catholic Ethos (*Detailed within our separate Mission Development Plan*)
2. ***No Child Left Behind*** - The Quality of Education
3. ***Happy, Safe & Secure*** - Behaviour & Attitudes
4. ***Everyone Matters*** - Personal Development
5. ***Support, Challenge and Celebrate*** - Effectiveness of Leadership and Management
6. ***Post 16*** - Provision & Pathway

# Key Priorities 2022-26

## ***Live life and live it to the full*** - our Catholic Ethos

- ✓ Maintain & sustain the distinctive nature of St Nicholas as a fully inclusive Catholic community
- ✓ Ensure that the needs of all students are being met in RSHE, Citizenship and enrichment opportunities [See School Mission Development Plan]

## ***No Child Left Behind*** - Quality of Education

### **INTENT**

- ✓ **1a:** Embed & evaluate our school-wide curriculum [Academic & Pastoral] that enables every student to be the very best they can be

### **IMPLEMENTATION**

- ✓ **1b:** Strengthen the developmental model to further deepen pedagogy and practice

### **IMPACT**

- ✓ **1c:** Ensure that Disadvantaged students achieve first and make progress *in line with their targets & non Disadvantaged peers*
- ✓ **1d:** Ensure that SEND students, achieve first and make progress *in line with their targets & non SEND peers*
- ✓ **1e:** Ensure the academic standards are at least as *outstanding as that in other schools in the area* (Canon 806ii)

## ***Happy, Safe & Secure*** – Behaviour & Attitudes

- ✓ **2a:** Ensure that Behaviour and Attitudes remain exceptional

## ***Everyone Matters*** – Personal Development

- ✓ **3a:** Monitor and Evaluate the effectiveness of the Pastoral Curriculum ensuring that all students, particularly disadvantaged and including students with SEND have the knowledge, skills and cultural capital they need to be the best version of themselves

## ***Support, Challenge & Celebrate***- Leadership & Management

- ✓ **4a:** To deliver a clear and ambitious vision for providing high quality education for all students, realised through strong, shared values, policies and practice

## ***Post 16*** – Provision & Pathways

- ✓ **5a:** To be the best school post-16 provider in the LA through a combination of opportunities for student development and value added progress