



School Priorities

We aim to ensure that each child realises their full potential spiritually, academically, socially, morally and culturally, so that they can live life and live it to the full.

Our School Improvement plan aims to give the St Nicholas community a shared sense of direction and purpose.

Our Plan is based upon:

- Analysis from external performance data
- Recommendations from Ofsted & Diocesan Denominational Inspection Reports
- Identified priorities from the school's own self-evaluation processes including student voice
- 'Soft' outcomes from staff Inset Day evaluation activities
- National priorities from the DfE and the CESEW
- Recommendations from the Diocese of Shrewsbury, CWAC Local Authority & other advisory bodies

Our Plan is built around 6 key principles:

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|----------------------------------------------------|---------------------------------------------------------------------------------------|
| 1. <i>Live life and live it to the full</i> | - our Catholic Ethos (<i>Detailed within our separate Mission Development Plan</i>) |
| 2. <i>No Child Left Behind</i> | - The Quality of Education |
| 3. <i>Happy, Safe & Secure</i> | - Behaviour & Attitudes |
| 4. <i>Everyone Matters</i> | - Personal Development |
| 5. <i>Support, Challenge and Celebrate</i> | - Effectiveness of Leadership and Management |
| 6. <i>Post 16</i> | - Provision & Pathways |

Key Priorities

Live life and live it to the full - our Catholic Ethos

- ✓ Maintain & sustain the distinctive nature of St Nicholas as a fully inclusive Catholic community
- ✓ Ensure that the needs of all students are being met in SRHE, Citizenship and enrichment opportunities

No Child Left Behind - Quality of Education

INTENT

- ✓ **1a:** Embed a school-wide curriculum [both Academic and Pastoral] that enables every student to be the very best they can be

IMPLEMENTATION

- ✓ **1b:** Devise and implement a developmental model to further deepen pedagogy and practice

IMPACT

- ✓ **1c:** Ensure that Disadvantaged students achieve first and make progress *in line with their non disadvantaged peers*
- ✓ **1d:** Ensure the academic standards are at least as *outstanding as that in other schools in the area* (Canon 806ii)

Happy, Safe & Secure – Behaviour & Attitudes

- ✓ **2a:** Ensure that Behaviour and Attitudes are exceptional

Everyone Matters – Personal Development

- ✓ **3a:** Monitor and Evaluate the effectiveness of the Pastoral Curriculum ensuring that all students, particularly disadvantaged and including students with SEND have the knowledge, skills and cultural capital they need to succeed in life and develop character

Support, Challenge & Celebrate- Leadership & Management

- ✓ **4a:** To deliver a clear and ambitious vision for providing high quality education for all students, realised through strong, shared values, policies and practice

Post 16 – Provision & Pathways

- ✓ **5a:** To add the most value to our Sixth Form students than any other Post 16 provider within the Local Authority