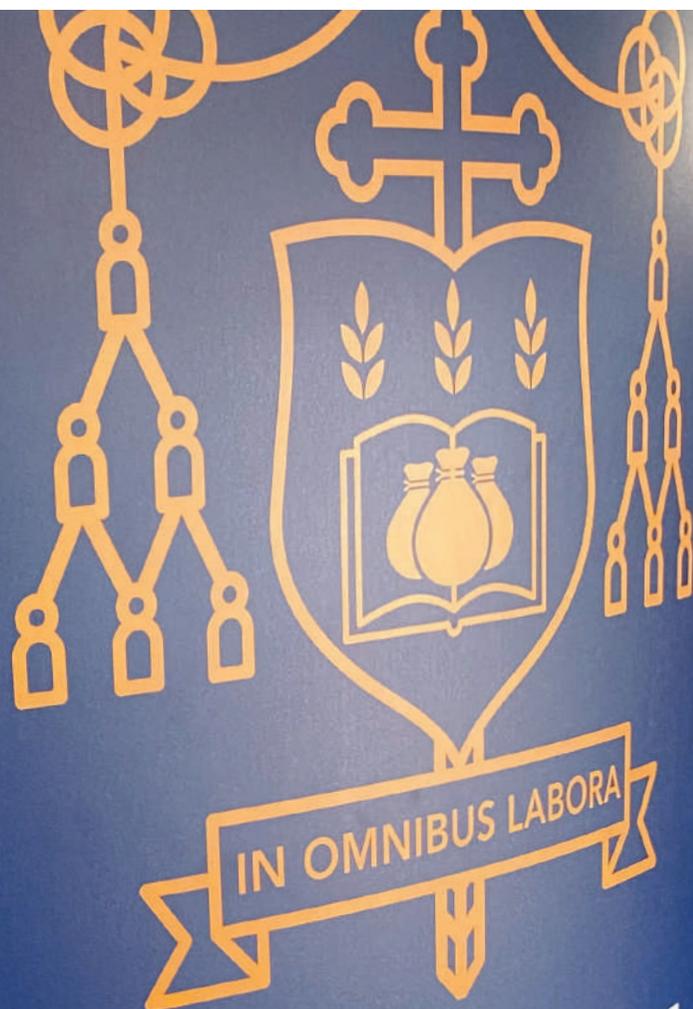


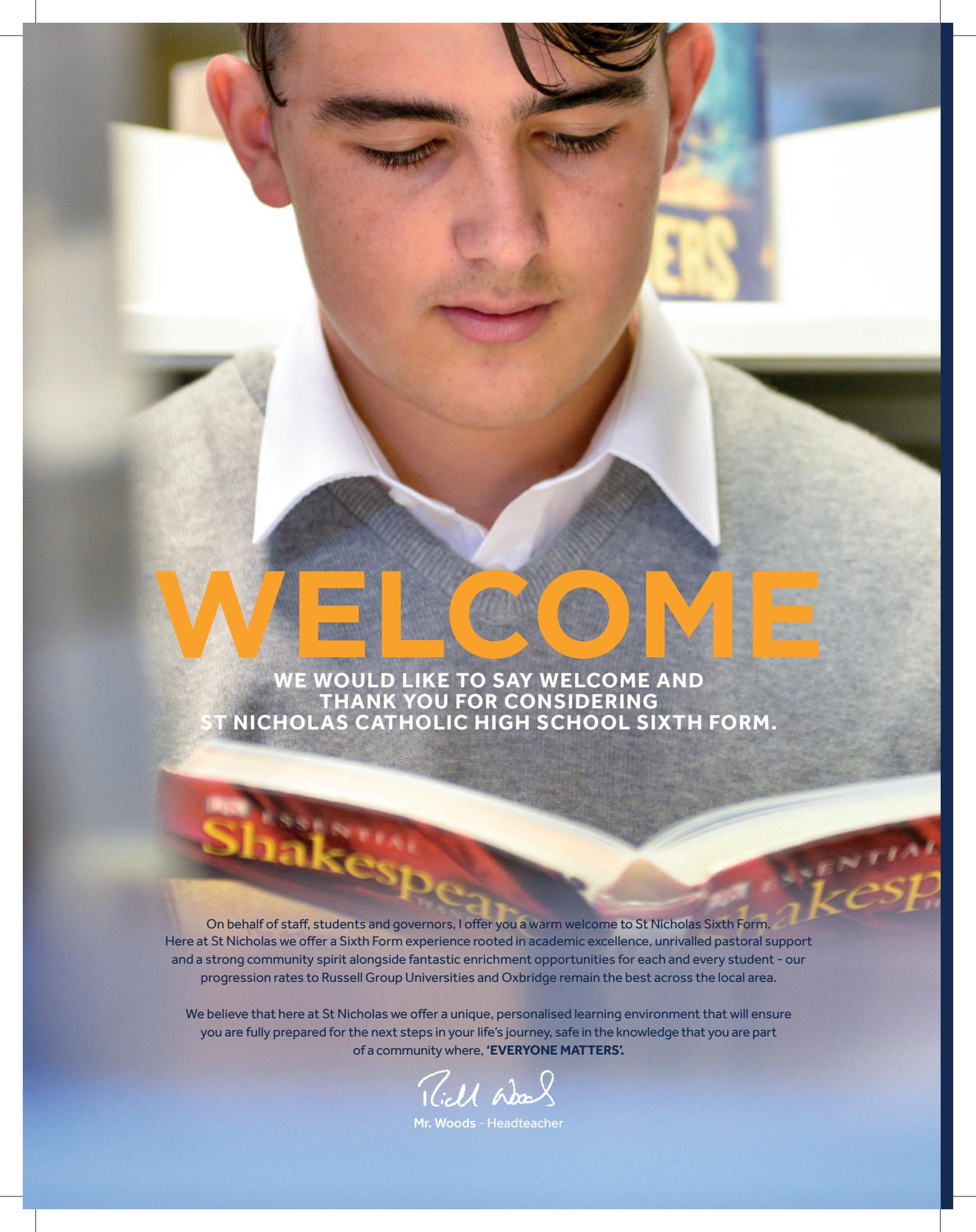


**ST NICHOLAS  
CATHOLIC  
SIXTH FORM**



**ST NICHOLAS  
CATHOLIC  
SIXTH FORM**

**2021 ENTRY**

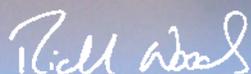
A young man with dark hair, wearing a white collared shirt and a grey V-neck sweater, is looking down at an open book. The book's cover is red with the title 'The Essential Shakespeare' in gold and white text. The background is a blurred library or study area with bookshelves.

# WELCOME

WE WOULD LIKE TO SAY WELCOME AND  
THANK YOU FOR CONSIDERING  
ST NICHOLAS CATHOLIC HIGH SCHOOL SIXTH FORM.

On behalf of staff, students and governors, I offer you a warm welcome to St Nicholas Sixth Form. Here at St Nicholas we offer a Sixth Form experience rooted in academic excellence, unrivalled pastoral support and a strong community spirit alongside fantastic enrichment opportunities for each and every student - our progression rates to Russell Group Universities and Oxbridge remain the best across the local area.

We believe that here at St Nicholas we offer a unique, personalised learning environment that will ensure you are fully prepared for the next steps in your life's journey, safe in the knowledge that you are part of a community where, **'EVERYONE MATTERS'**.

A handwritten signature in black ink that reads 'Rich Woods'.

Mr. Woods - Headteacher

## A MESSAGE FROM THE SENIOR PREFECTS

Staying at St Nicholas was absolutely the right decision for me, the familiarity of the environment and the teachers as well as the drive and willingness of the students, meant we could 'hit the ground running' on day one. Being at St Nicholas has allowed me to gain so much confidence in my academic abilities as well as in myself, so much so that I am hoping to apply to the University of Oxford, something that I never considered was possible until being in sixth form. The dedication of the staff at St Nicholas is astounding, during school closure teachers were constantly on hand, finding as many possible ways as they could to help us continue successfully working towards our A Levels. In my personal experience this dedication extends beyond term time, with teachers more than happy to email through the summer holidays to help with Personal Statements and Entrance Examinations, proving that at St Nicholas the teachers are truly invested in the success of their students.

The Sixth Form community exceeds its already glowing reputation, we take great pride in the Sixth Form Common Room environment, and for very good reason; The best way I can describe St Nicholas Sixth Form is a 'work hard play hard' environment; our annual character day, mini market quiz and induction trip at the beginning of year 12 are some of many things that make studying at Nicholas so unique. Also, our study rooms, prospectus library and free rooms timetable also make for a perfect environment to study A Levels and be successful in your subjects, ready to take the next steps post-18.

My experience at St Nicholas has been nothing but a positive experience so far and has made studying A Levels both rewarding and enjoyable.

### Lauren Halloran Head Prefect 2020-2021

At St Nicholas' you are inspired to make outstanding progress and achieve your personal ambitions. It made sense for me to stay in the unique environment St Nicholas' Sixth Form offers, providing both the discipline of a school environment yet the freedom of a university. The Common Room is the hub of the Sixth Form, a place where students can socialise and integrate with ease into friendship groups. The support system in the school is always working on new ways to improve students skills and offering academic opportunities. For example, the extended project qualification (EPQ) instils discipline and self-motivation, as it is similar to how a university student would study. These skills are transferrable to whatever career path one may aspire to. Personally, the smaller class sizes at St Nicholas have been vital for my academic development, as I have benefitted with the one-to-one attention from teachers and the lack of disruption found in larger class sizes. The levels of academic, career and wellbeing support the staff at St Nicholas' offer is second to none. St Nicholas inspires me everyday to realise and achieve my ambitions, and it will inspire you too.

### Javier Martin-Timson Head Prefect 2020-2021



We are sure that in choosing to study with us you are making the right choice.

Existing students and parents will know that as well as providing a successful academic environment, the school will continue to provide the very high level of support and guidance for which it is well known.

At St Nicholas we have a curriculum which is A Level focused and we offer a wide range of subjects necessary for Higher Education. St Nicholas is an excellent stepping stone towards university or employment as we give our students a high degree of independence whilst at the same time providing individual support and guidance. We know our students well and Form Tutors meet with students on a daily basis, putting them best placed to provide references and to offer individual guidance. Our students also benefit from average class sizes which are smaller than other colleges in the area and there are clear benefits from being taught by staff who already know their continuing students well.

Our Sixth Form also offers the uniqueness of Catholic education and we consider our students' spiritual development to be an important part of their education. In particular, the gospel value of 'service to others' is both encouraged and expected. Our students respond very willingly to the challenge and make a great contribution to the school and the wider community. Our school would be the poorer without their example and leadership. If you have any questions please feel free to contact us. We wish you every success this year and we look forward to your application and becoming part of your future success.

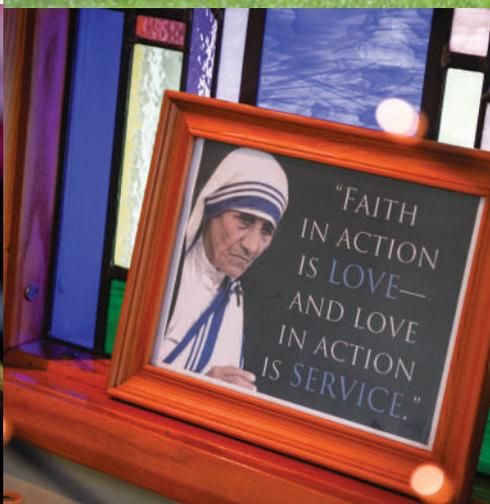
**Tom Bradley**  
Director of Sixth Form

# WHY CHOOSE OUR SIXTH FORM?

## INCLUSIVE

It is part of our ethos to be inclusive and this is reflected in our entrance criteria. We know that students who achieve seven or more higher grade passes at GCSE have the ability to achieve at A Level.

We are keen to provide the A-Level route to as many students as possible and this is something we are proud of.



## GREAT FACILITIES

The Sixth Form Common Room is a fantastic communal area which is the vibrant hub of the Sixth Form community. WiFi enabled, hot drinks and food available there is always someone to talk to and meet up with friends.

## WE WANT TO MAKE A DIFFERENCE

There are countless leadership opportunities within the school and our students enjoy engaging with the younger students. Our students regularly provide one to one support to younger students and they are key role models for the school. We regularly support others from organising charity collections to providing hampers at Christmas.



## WE ARE FRIENDLY

Our students are very welcoming and students who come to study at the Sixth Form from other schools are made to feel at home very quickly. We typically have 100 students in each year group and this creates a real sense of community. Our students know and support each other well and this all culminates in a fantastic Leavers Ball at the end of Year 13.



## MORE THAN JUST EDUCATION

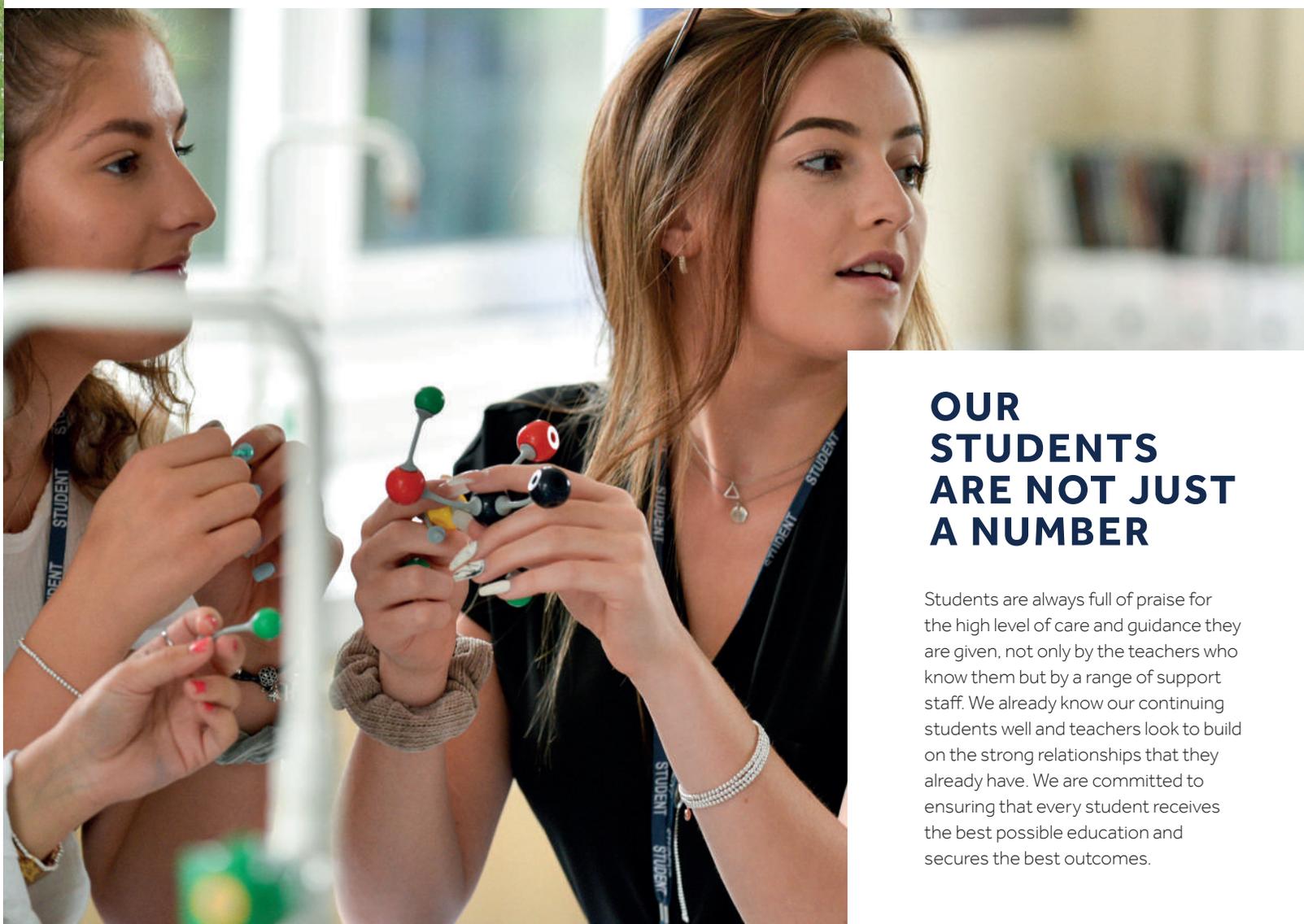
Our Sixth Form involves a lot of hard work and our students cope well with their workload. They have lots of fun and enjoy themselves, not least through a range of extra-curricular activities. Our Wednesday Afternoon Enrichment programme provides all students with the opportunity to enable them to acquire and develop new skills and further qualifications which undoubtedly enhance any future applications

## WE ARE SUCCESSFUL

Our Sixth Form results and progression rates are amongst the best in the area due to the hard work our students and staff put in. Outstanding results matter because it makes progression on to the next stage of your career much easier.

## “A GREAT SOCIAL ATMOSPHERE, WITH EXCELLENT TEACHING”

KIERAN COMBOY – YEAR 13



## OUR STUDENTS ARE NOT JUST A NUMBER

Students are always full of praise for the high level of care and guidance they are given, not only by the teachers who know them but by a range of support staff. We already know our continuing students well and teachers look to build on the strong relationships that they already have. We are committed to ensuring that every student receives the best possible education and secures the best outcomes.

# ST NICHOLAS CATHOLIC SIXTH FORM



**‘THE FRIENDLINESS  
AND APPROACHABILITY  
OF THE TEACHERS  
ALLOWS ME TO ACHIEVE  
MY FULL POTENTIAL’**

OSCAR SHAW YEAR 12



**“STUDENTS MAKE A VERY GOOD CONTRIBUTION TO THE SCHOOL COMMUNITY AND DEVELOP A WIDE RANGE OF EMPLOYABILITY SKILLS. THEY ADOPT LEADERSHIP ROLES, BECOME SENIOR PREFECTS, LEAD AND SUPPORT ASSEMBLIES AND CHARITY WORK, SUPPORT AND MENTOR YOUNGER PUPILS WITH THEIR LEARNING, TAKE PART IN OVERSEAS EXPEDITIONS AND PARTICIPATE IN A VALUABLE ENRICHMENT PROGRAMME”**

OFSTED

# FAITH LIFE

## LOURDES PILGRIMAGE

The Diocese of Shrewsbury takes a pilgrimage group to Lourdes at the end of the summer term each year. It comprises parishes and schools and individual pilgrims. Usually around 750 pilgrims travel from Shrewsbury each year though it can be over 1000.

Students from Year 11 and Sixth Form at St Nicholas form part of the volunteer youth groups who take care of the social and spiritual needs of pilgrims who need medical or physical attention and support. Students work with other young people from across the diocese, working in teams throughout the day and night. During their shift, they may help to push wheelchairs or pull the local voitures, they may help with souvenir shopping or have a chat in a local café, or they may work in the hospital supporting the pilgrims in their care. Both in their work and social time, students mix with other young people to share and reflect on their experiences. The gospel message that we are to be of service to others is realised in very practical and moving ways through the work that they do. The students experience a very full and fulfilling week and often return as helpers after university and beyond.

## EXPRESSIONS OF FAITH

All Sixth Form students actively participate in the faith life of the school, including times of collective or whole school worship. At St Nicholas Catholic Sixth Form we celebrate Mass to mark the auspicious times of the school year, including our own feast day and celebration of the Church seasons as well as important milestones in the academic year. Students are encouraged to participate as musicians, singers and readers and to recognise this unique expression of our school faith community. Through this commitment to the Catholic ethos of the school, the students are seen as positive and supportive role models.

Collective worship takes place during assemblies and within form groups. This invites students to be mindful of what is happening in the world. It also encourages students to feel part of a school 'family' where they can share their personal joys and concerns. Students are also encouraged to actively communicate their faith and understanding through a variety of creative media.

The school has a lay chaplain who supports the students in their faith journey throughout the year. The School Chapel is regularly used for services as well as personal time for reflection. This year we are looking to renew our links with Lourdes through the Diocesan Pilgrimage.

## MORAL EDUCATION

Spiritual and Moral Education is a core course in the Sixth Form and is a key part of the distinctive Sixth Form experience. The course aims to help students to develop positive personal values and attitudes in the context of Christian teaching.

Students in Year 12 are expected to complete an hour of Community Service a week. This is a very valuable personal experience for the Year 12 students and often benefits our school community as students often choose to support school during this time. Both Year 12 and Year 13 are involved in fundraising activities throughout the year.



# ENRICHMENT OPPORTUNITIES

## DRIVING YOUR OWN DESTINATION

We are proud of the opportunities that are available to our students. We encourage all students to broaden their horizons through involvement in enrichment activities.

A strong enrichment portfolio not only demonstrates personal development but can also support applications to university, jobs and apprenticeships. Future employers seek individuals with these skills. Participation in extra curricular activity and the development of leadership skills are positively linked to securing prestigious positions.

"Writing a clear and compelling Personal Statement" is an essential part of your application to university. With many highly qualified students applying to University, the Personal Statement is crucial in helping us identify students with the greatest merit and aptitude for our courses".

**Bernard Strut -**

Head of UK/EU Student Recruitment

*We believe that here at St Nicholas Catholic Sixth Form we offer a unique, personal learning environment that will ensure our students are fully prepared for the next steps in their life's journey, safe in the knowledge that they are part of a community where 'EVERYONE MATTERS'.*

## ENRICHMENT ELECTIVES:

Every student will have 2 hours of Enrichment every week. This is broken down into one hour of '**Personal Enrichment**' and one hour of '**Community Enrichment**'

### Personal Enrichment:

All Sixth Form students will have every Wednesday Lesson 4 to choose an Enrichment Programme that suits their own individual needs and aspirations. Each half term students will choose an 'onsite' elective (examples from the list below) which they will spend a minimum of one hour each Wednesday, allowing them to ensure they are fully prepared for life after Sixth Form wherever that may be.

### Community Enrichment:

Community Enrichment is all about acquiring and developing skills whilst at the same time giving something back to the St Nicholas community. This will be in the form of an hour either: **volunteering in lessons, student mentoring, subject mentoring, classroom assistant work, paired reading, helping departments with various tasks and activities and even the opportunity to teach elements of their specialism.**

The interpersonal skills and qualities our Sixth Form students can gain from this is immeasurable, as is the positive impact they will be having on younger students lower down the school by being positive role models.

### Personal Enrichment Electives:

- 1. Physical Activity** – Joining the Physical Education department for an hour of physical activity in a sport of your choice. Also representing school in both friendly and competitive fixtures in a range of different activities.
- 2. Young enterprise (Year 12 only)** – You will be involved in setting up small businesses whilst competing in regional and national competitions. Perfect for any budding business leaders or entrepreneurs.
- 3. MOOCS** – As part of our Unifrog guidance and support you can complete a number of online courses that will expand your knowledge and expertise in any chosen area.
- 4. EPQ (2.5 term elective)** – With the help of our experienced EPQ co-ordinator you can take control of your own university style piece of work. This also carries UCAS points and is highly valued by both university admissions tutors and employers.
- 5. Mindfulness** – A unique opportunity to work with one of our Learning Mentors on this supportive course which offers strategies and help with exam anxiety, stresses of A-Level life and how to cope with the challenges of being a teenager.
- 6. Debating Society** – An opportunity to discuss ideas about relevant topics with an open and balanced agenda. Developing linguistic skills as well as listening skills are essential lifelong skills.



## PERFORMING ARTS

The annual school production is a superb showcase of students' creative talent. School productions not only advance students as performers but also develop their enterprise and transferable skills such as creativity and teamwork which they can use across the curriculum. We also offer Musical Theatre sessions for those interested in working in either the Performing Arts Industry or those who are working on something separate from their studies.

Each year we have the honour of hiring The Grange Theatre to hold our annual BTEC Performing Arts Showcase. Any other Sixth Form students who show commitment and talent in the arts are also invited to perform on this evening.



# “WE CHOSE TO SIXTH FORM BE COMFORTING AND THE SUPPORT HELP US THROUGH OUR A LEVELS”

MARTHA WATSON, SHANNON PRICE  
AND ELISE COSTIGAN YEAR 12



“STUDENTS ARE WELL SUPPORTED ON AN INDIVIDUAL BASIS TO IMPROVE THEIR GRADES”

OFSTED

# STAY AT BECAUSE OF THE ENVIRONMENT GIVEN TO H



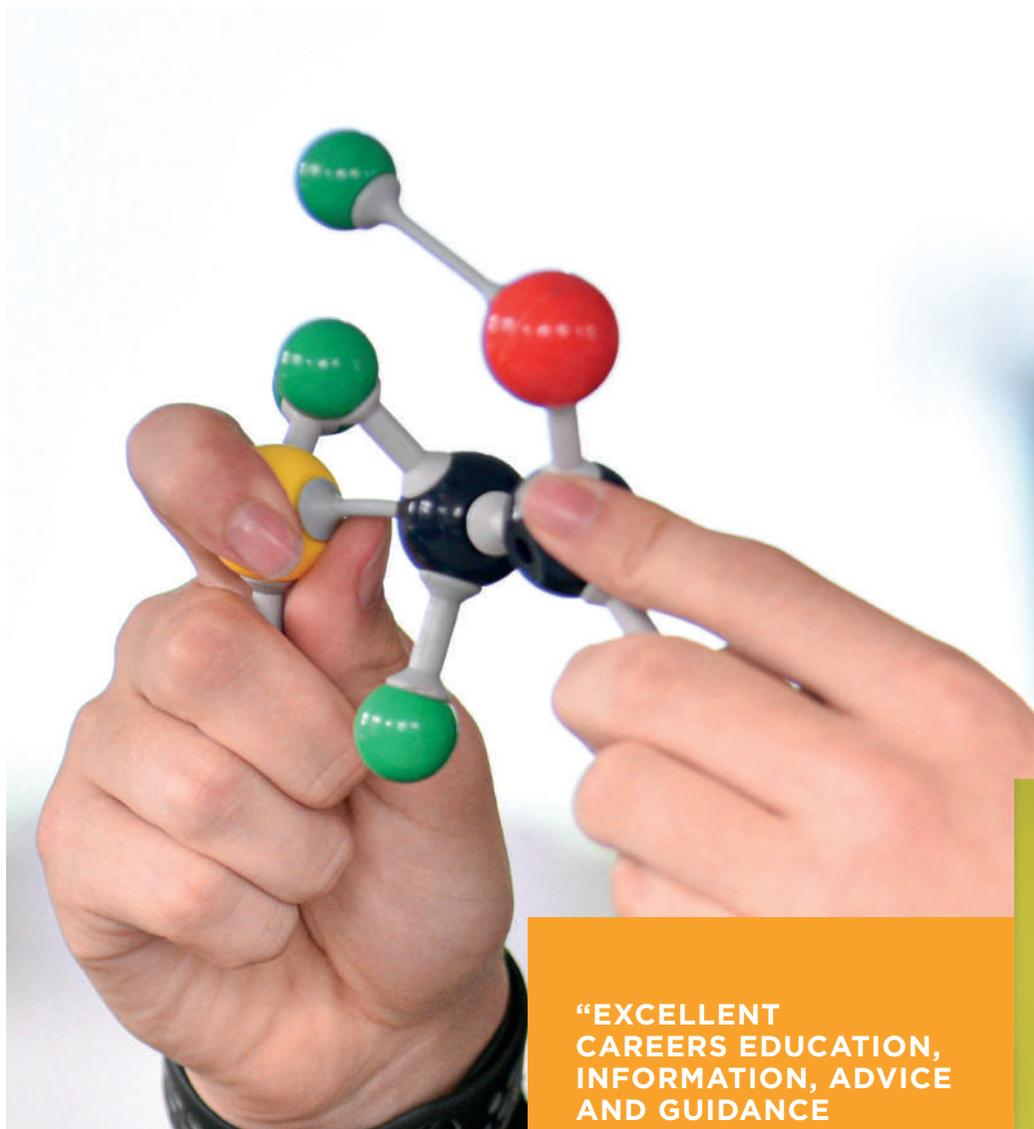
# PASTORAL SUPPORT

## PASTORAL CARE

Form tutors are a key strength of the Sixth Form. Ofsted commented that: 'relationships between teachers and students are very positive', and that 'the form tutor programme is outstanding and contributes significantly to students' personal development'.

- Invaluable contact time with your Form Tutor every day;
  - Facilitates academic progress
  - Facilitates social and emotional well being
  - Tailor made UCAS support and reference
- Close links between pastoral and academic links to ensure all students strive to achieve potential.
- The Director of Sixth Form is easily in close proximity to the common room and are easily available to help with any matters which arise.
- Regular meetings to discuss progress and future career plans including one to one guidance on Career or University pathways.
- Regular one to one meetings between the student and their Form Tutor to discuss progress.
- Learning Mentors are available to help students who need extra support.
- Students with Special Educational Needs are supported through the work of our SENCo.
- Chaplain is available to provide guidance to our students.
- Students take part in a range of activities across the year on dedicated days. Current examples include Drive Survive and Restart a Heart Day.

Opportunities are provided for parents to meet with tutors during the first half term to discuss any concerns they may have.



**“EXCELLENT CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE ENSURE THAT PROGRESSION FROM THE SIXTH FORM TO HIGHER EDUCATION, FURTHER EDUCATION, EMPLOYMENT OR APPRENTICESHIPS IS A KEY STRENGTH OF THE SCHOOL”**

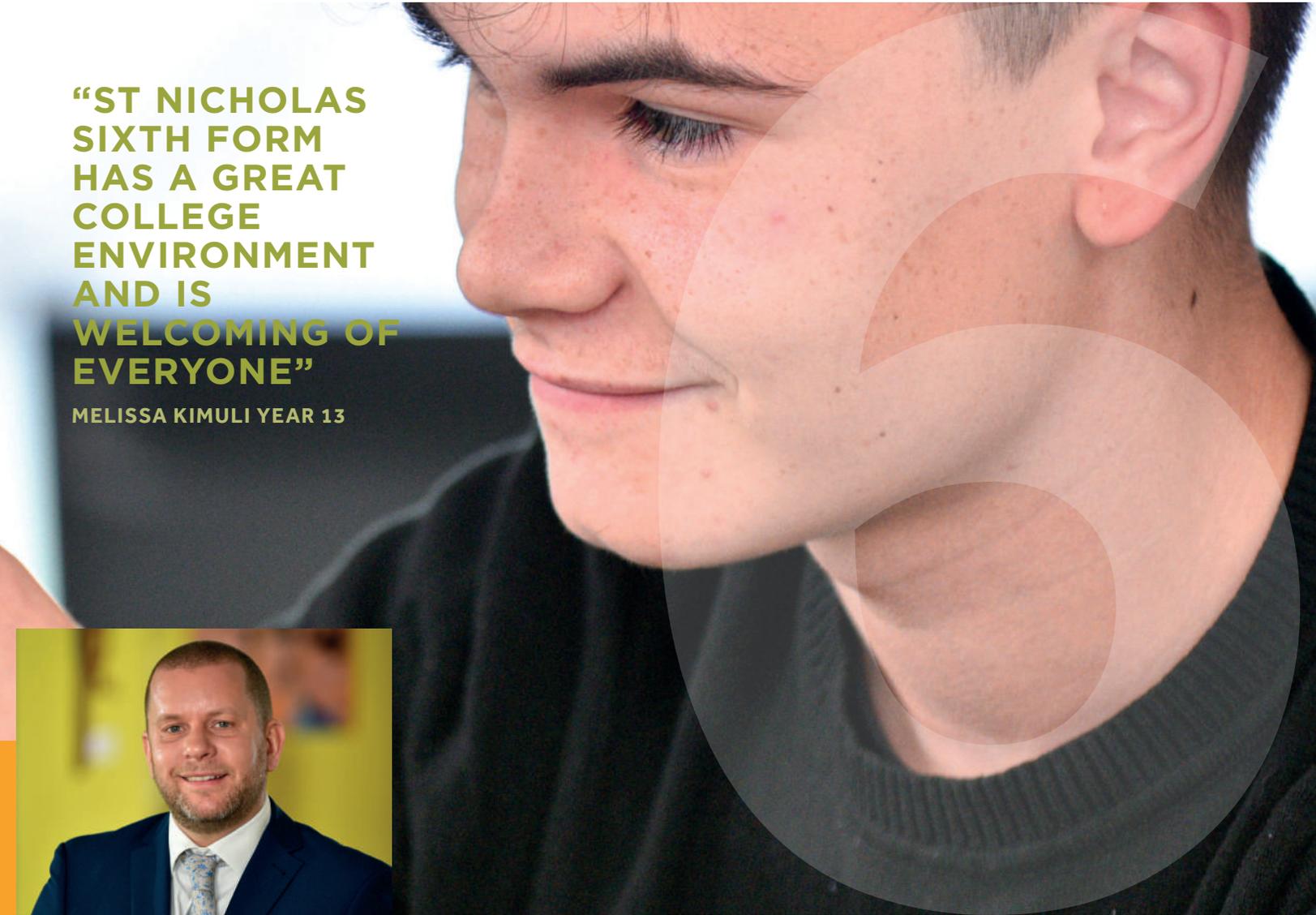
**OFSTED**

“THERE IS ALWAYS SOMEONE AVAILABLE TO TALK TO WHETHER IT’S A FORM TUTOR, LEARNING MENTOR OR ANY OTHER MEMBERS OF STAFF, THERE IS ALWAYS SOMEONE TO GO TO FOR HELP SHOULD YOU NEED IT”

HANNAH BURROW YEAR 12

“ST NICHOLAS SIXTH FORM HAS A GREAT COLLEGE ENVIRONMENT AND IS WELCOMING OF EVERYONE”

MELISSA KIMULI YEAR 13



# PROGRAMMES OF STUDY

Students are expected to choose three A Level subjects which they will study over two years. The recent change to A Level examinations has meant that students are required to undertake a greater depth of study.

Choosing the right courses from the start is very important and you can seek help and advice at Open Evening and Welcome Day events. We offer a wide range of A Level subjects as indicated below.

**ART AND DESIGN**  
**BIOLOGY**  
**BUSINESS STUDIES**  
**CHEMISTRY**  
**COMPUTER SCIENCE**  
**DESIGN TECHNOLOGY (PRODUCT DESIGN)**  
**DRAMA AND THEATRE STUDIES**  
**ECONOMICS**  
**ENGLISH LANGUAGE**  
**ENGLISH LITERATURE**  
**FRENCH**  
**GEOGRAPHY**  
**HISTORY**  
**LAW**  
**MATHEMATICS (WITH AN OPPORTUNITY TO STUDY FURTHER MATHEMATICS)**  
**MUSIC**  
**PHYSICAL EDUCATION**  
**PHYSICS**  
**PSYCHOLOGY**  
**RELIGIOUS EDUCATION**  
**SPANISH**

We understand that some students will be looking to study Mathematics at university and we are always mindful of future university entrance requirements. To enable our students to progress we have made AS. Further Mathematics available to those who achieve a GCSE Mathematics Grade 8 or 9. This will be a student's fourth subject and they have the option to complete the full A Level in Year 13. A student must also be studying A-Level Mathematics. We also offer the opportunity to study the Extended Project Qualification as part of our enrichment programme.

**“TEACHERS HAVE STRONG SUBJECT KNOWLEDGE”**

**OFSTED**



**“WE CHOSE TO RETURN TO ST NICHOLAS IN THE SIXTH FORM AS WE KNEW FROM THE INFORMATION EVENING THAT WE WOULD BE OFFERED A LOT OF SUPPORT FROM TEACHERS WHO WE ALREADY KNOW US VERY WELL”**

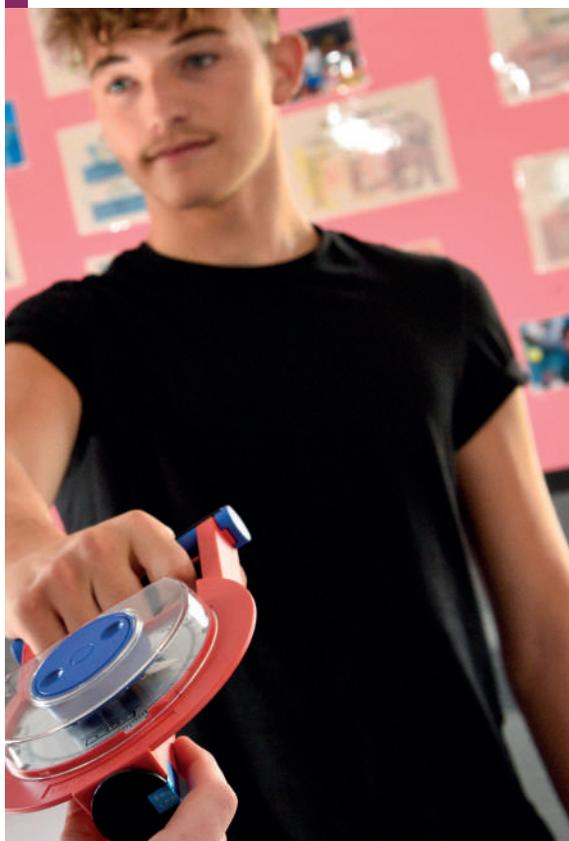
FINLEY OWENS AND LOUIS KNIGHT YEAR 12

# PATHWAYS & OPTIONS

## ST NICHOLAS SIXTH FORM ENTRANCE CRITERIA

Students will need to achieve the equivalent of seven higher grade passes at GCSE. (Grades A\*-C or Grades 9-4) Students need to achieve a Grade 4 or higher in English Language and Mathematics\*.

If a student misses out on a Grade 4 in just one of these subjects then we offer the opportunity to resit during Year 12 through timetabled lessons.\* Further details on our admissions policy can be found in the whole school prospectus.\*



St Nicholas Catholic Sixth Form prides itself on the quality of teaching and personal support that facilitates students' goals. A variety of opportunities are offered, in order to enable students to make an informed choice about their future.

## UNIVERSITY

- Year 13 Form Tutors oversee a student's application to UCAS.
- A reference in support of each application is approved by the Sixth Form Team.

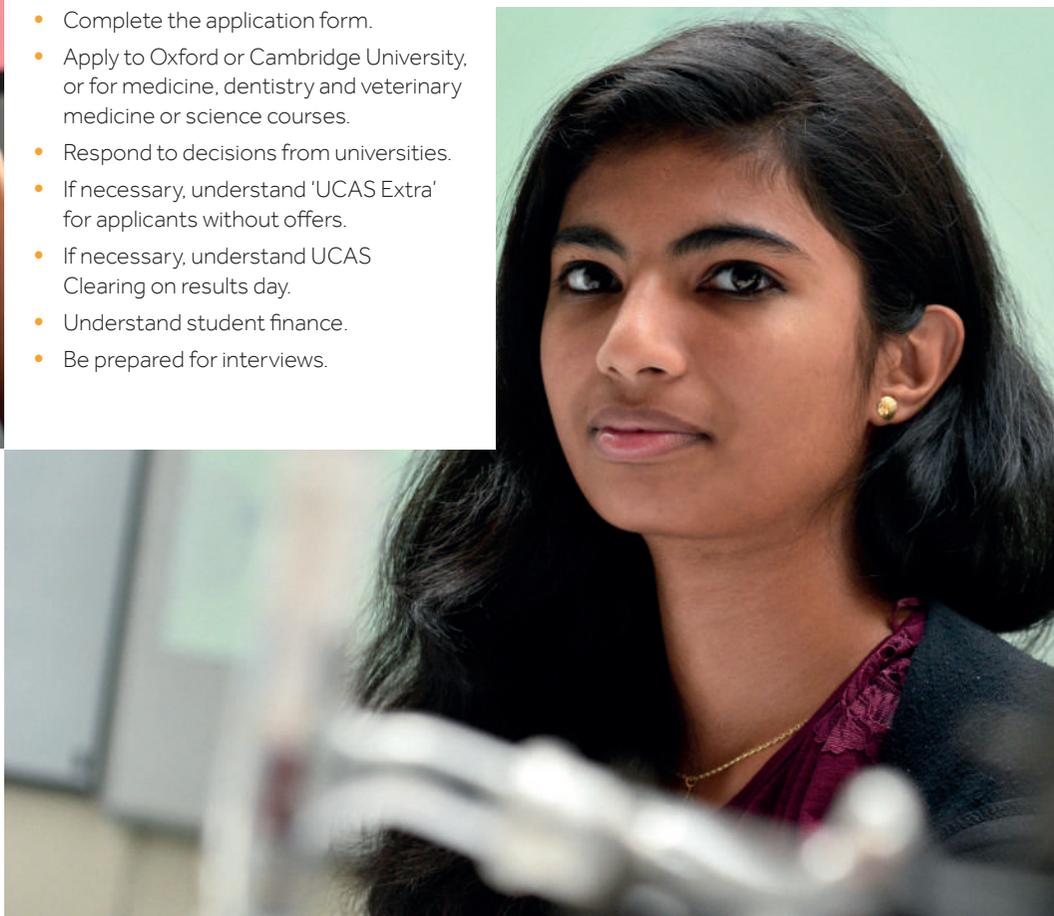
### The UCAS process involves preparing students to enable them to:

- Search for courses, including Degrees, Foundation Degrees and Higher National Diplomas.
- Understand entry requirements and the UCAS tariff.
- Complete the application form.
- Apply to Oxford or Cambridge University, or for medicine, dentistry and veterinary medicine or science courses.
- Respond to decisions from universities.
- If necessary, understand 'UCAS Extra' for applicants without offers.
- If necessary, understand UCAS Clearing on results day.
- Understand student finance.
- Be prepared for interviews.

## APPRENTICESHIP/ EMPLOYMENT AND GAP YEAR

Similarly to UCAS, St Nicholas Catholic Sixth Form prepares students for this route by:

- Making contacts with employers to discuss apprenticeships.
- Forming relationships with businesses in order to discuss an employment pathway.
- Sourcing information from the Armed Forces.
- Offering talks, presentations and conventions for Gap Year students.
- Offering workshops with employers.
- Giving advice on writing CVs.
- Teaching interview techniques
- Supporting work experience opportunities.



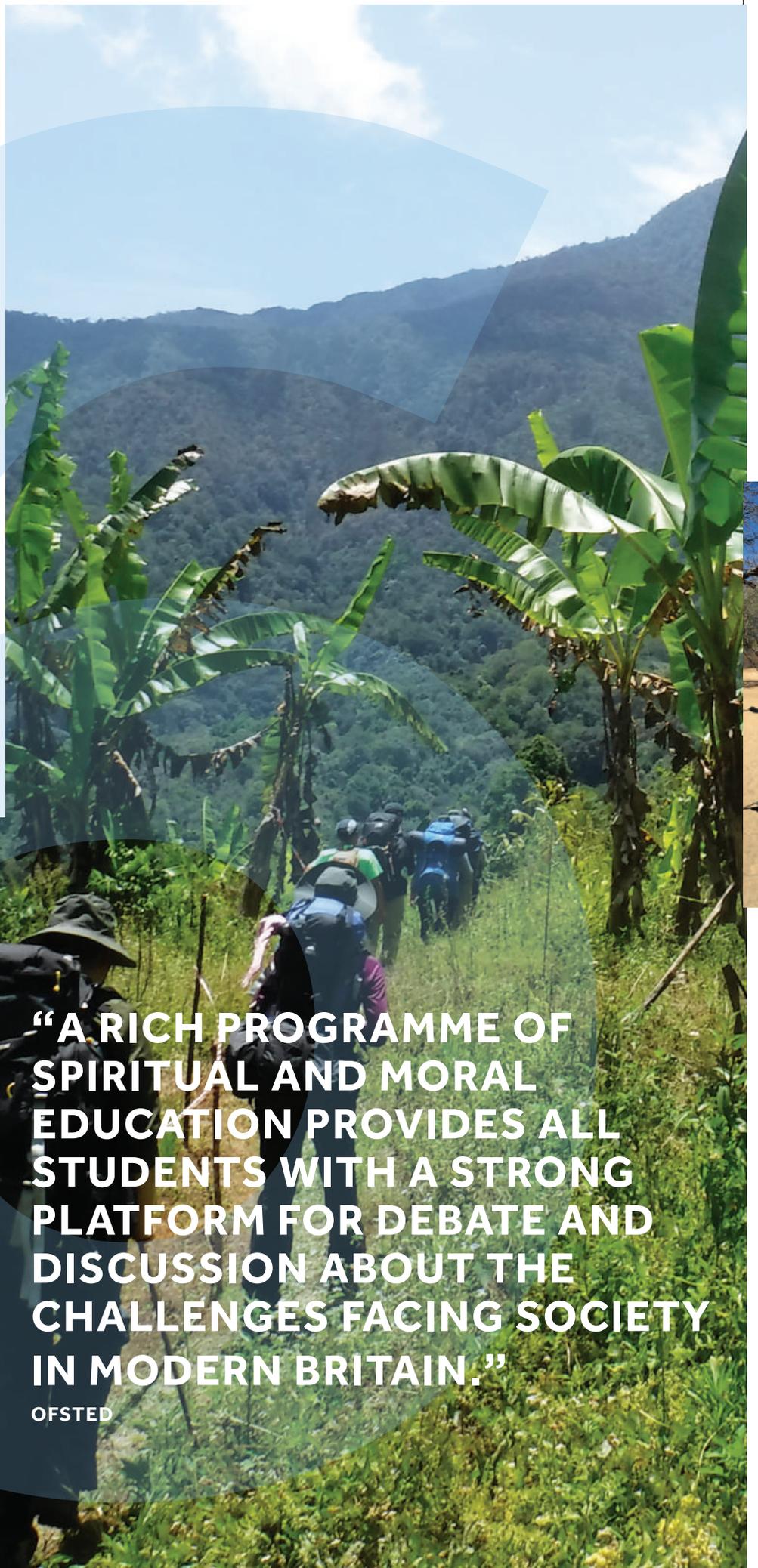
Every two years students from St Nicholas Catholic Sixth Form will have the opportunity to travel to remote parts of the world to work on charity-based projects, develop life long skills and experience the adventure of a lifetime. Since 2012 students have travelled to Borneo where they became qualified open water divers, lived with tribes in the Rainforest, work within the Orangutan sanctuary, worked on deforestation projects and live with local communities. In 2014 students plotted their own route and travelled via sea kayak to different Greek islands, learning how to catch, cook and eat under the Mediterranean sky. 2016 saw St Nicholas travel to South Africa and Botswana where they worked in a nature reserve helping the White Rhino Project, as well as going on safari, living with a tribe on the Makgadikgadi salt pan and visiting the amazing Victoria Falls in Zambia.

**“THIS WAS A TRIP OF A LIFETIME AND A TRIP IN WHICH LIFETIME MEMORIES WERE CREATED AS WE WERE MENTALLY AND PHYSICALLY CHALLENGED. FROM TEACHING YOUNG KIDS TO BEING IMMERSSED INTO THE MALAYSIAN CULTURE, IT WAS AN EXPERIENCE I WILL NEVER FORGET AND FORTHAT I AM GRATEFUL.”**

JESS

**“A RICH PROGRAMME OF SPIRITUAL AND MORAL EDUCATION PROVIDES ALL STUDENTS WITH A STRONG PLATFORM FOR DEBATE AND DISCUSSION ABOUT THE CHALLENGES FACING SOCIETY IN MODERN BRITAIN.”**

OFSTED



# SIXTH FORM EXPEDITIONS

## BORNEO 2018

In July of 2018, a small group of our Sixth Form students took part in an 18-day expedition to Borneo, Malaysia. Despite the last minute change in destination, the team had an incredible time as expected. It was an amazing experience from the outset and throughout. For the full year before departure many members developed organisational skills in arranging fundraising events to cover the expenses of the trip, whilst others earned their funds through consistent part-time work. The trip developed our teamwork as well as independence, whether it be through planning our own itinerary, coping with injury, or supporting each other when the going got tough.



Upon arrival at Kota Kinabalu, we were tasked with planning our own transport between locations and given control of group spending. After a couple of days of orientation, we moved to the second phase of the expedition – where the adventure really kicked off. In the depths of the Malaysian jungle, with unforgettable views of Mount Kinabalu, and the unforgiving terrain that came with it, the team spent three days trekking between camps and practising traditional jungle skills such as blow dart practice and building shelter. Whilst the treks were indeed challenging, the scenery, interaction with our local guides and general sense of achievement ultimately proved worthwhile.

The trek continued through into the more inhabited parts of the mountains, where we were able to stay and interact with a different

community each night. Some of us played football with the children, or taught them how to make friendship bracelets. On one occasion, we invited ourselves to a local wedding party, where we were made very welcome and our karaoke 'skills' were much appreciated. Over the course of both treks we had several opportunities to swim in some stunning rivers, this quickly became one of the groups favourite activities.

Then, we were transported to the remote Sayap village, where we stayed in the homes of two families. This was our project phase which lasted five days. Our time here was spent brick-laying, plastering, and constructing what will eventually be a village community centre. Free time in the afternoon was spent playing sports with locals, or bonding with the families we stayed with, be it through eating together

or even singing karaoke (which was now a somewhat recurring theme of the trip). We were also able to work with children at the village school, teaching about life in England, painting classroom walls and more. Leaving this phase was particularly difficult for some as we had made genuine bonds with the members of the community; children and adults alike.

Finally, the group travelled back to Kota Kinabalu, where we spent our final days snorkelling on a paradise island just a short boat journey away, and of course a final, farewell karaoke session on our last night.

Overall, it was an incredibly challenging experience, but the pay-offs were immense.

By Mia Hendley

# ADDITIONAL INFORMATION

## OPPORTUNITIES

### SENIOR PREFECTS

There is an expectation that students apply for the role of prefect during the first term of Year 12. Universities and employers expect students to have shown initiative and responsibility while at school and the prefect role demands these qualities from students. In June students vote for two Head Prefects who are invaluable to the school.

### BURSARY FUND FOR 16-19 YEAR OLDS

This is a government fund to help 16-19 year olds who may struggle financially. Applications are made through the school in September. The fund is awarded to students in the following priority order:

#### PRIORITY 1

Students who are in care, in receipt of income support, a care leaver, in receipt of both Employment Support Allowance and Disability Living Allowance.

#### PRIORITY 2

Students in receipt of free school meals.

#### PRIORITY 3

Students of families in receipt of tax credits, with an annual household income of up to £20,817.



## FACILITIES

### STUDY AREAS

The Common Room is a study area and social space for students. It is open for use throughout the day and it is ideal for group work. There is also a Higher Education Library available to students.

Students are also provided with study areas which offer a quiet learning space for developing the skills of independent study. All rooms are open to students before and immediately after the school day.

Networked computers and printers are provided for students' study needs and the new Wi-Fi connections allow students to use their own phones and devices.

Hot food is available throughout the morning from the canteen and a variety of vending machines.

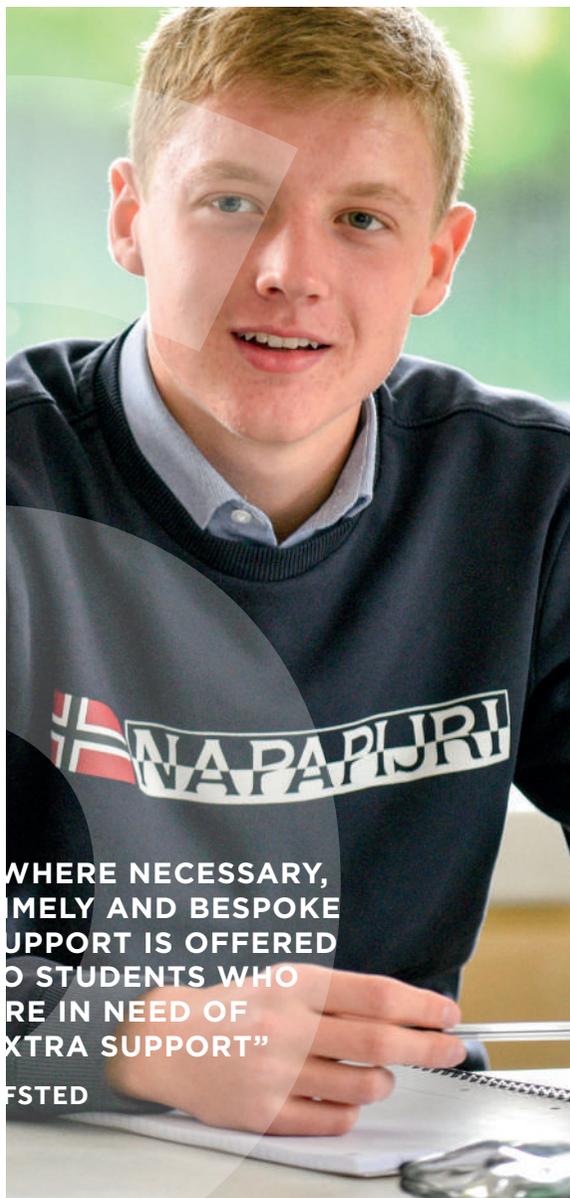
### LEARNING RESOURCE CENTRE (LRC)

The LRC holds over 24,000 resources, electronic and in hard-copy, to facilitate the school's curriculum. A qualified librarian runs the LRC and is on-hand to advise students on study and research skills. The LRC also houses university prospectuses, careers information and access to A Level journals.



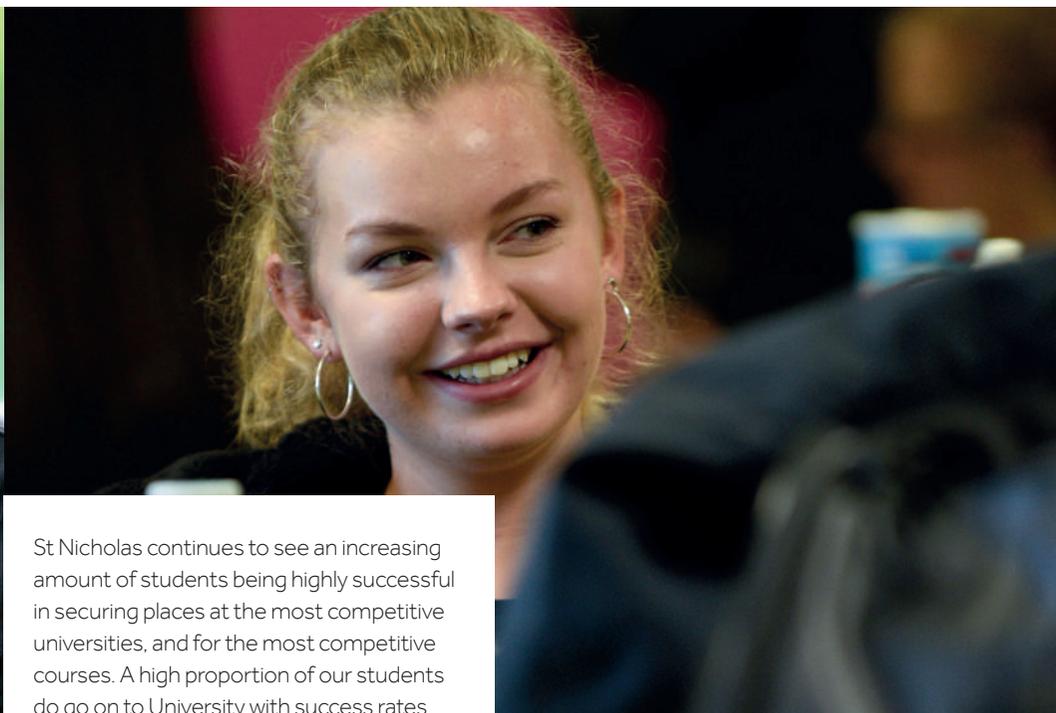
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# DESTINATIONS



WHERE NECESSARY,  
TIMELY AND BESPOKE  
SUPPORT IS OFFERED  
TO STUDENTS WHO  
ARE IN NEED OF  
EXTRA SUPPORT"

ESTED



St Nicholas continues to see an increasing amount of students being highly successful in securing places at the most competitive universities, and for the most competitive courses. A high proportion of our students do go on to University with success rates of over 40% of applicants to Russell Group Universities, compared to national averages of well below 20% St Nicholas students have excellent outcomes. All of our students are supported on their chosen pathway whether it's University, Apprenticeship or Career.

The personal support all of our students receive from day one in St Nicholas Catholic Sixth Form without doubt makes an enormous impact on their futures.



**"I CHOSE TO STAY ON HERE AT ST NICHOLAS AS THERE IS AN INCREDIBLY WELCOMING ATMOSPHERE WHICH INVITES A POSITIVE WORK ENVIRONMENT, BOTH IN CLASS AND DURING FREE PERIODS. BEING ABLE TO LEAVE SITE AND TO USE SKILLS TO DEVELOP OUR PERSONA STATEMENTS FOR UCAS IS A HUGE PERK AND ALSO ENCOURAGES MATURITY. THE DRESS CODE PROMOTES POSITIVE LEARNING ENVIRONMENT WITHIN THE SIXTH FORM BUT STILL ALLOWS SPACE FOR INDIVIDUALITY AND EXPRESSION. CHOOSING ST NICHOLAS CATHOLIC SIXTH FORM HAS HELPED ME TO DEVELOP MANY SOCIAL AND FUNCTIONAL SKILLS THAT WILL HELP ME GO FORWARDS"**

**ELIZABETH FOSTER YEAR 13**

**“LOVING GOD, WE THANK YOU FOR THE EXAMPLE OF ST NICHOLAS, WHO FED THE HUNGRY, BROUGHT HOPE TO THE IMPRISONED, GAVE COMFORT TO THE LOST AND TAUGHT THE TRUTH TO ALL. MAY WE STRIVE TO IMITATE HIM BY PUTTING YOU FIRST IN ALL WE DO. GIVE US THE COURAGE, LOVE AND STRENGTH OF ST NICHOLAS, SO THAT, LIKE HIM, WE MAY SERVE YOU THROUGH LOVING OUR BROTHERS AND SISTERS”**

**AMEN.**



**ST NICHOLAS  
CATHOLIC  
SIXTH FORM**

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