



Pupil Premium Impact 2019-20 (Based upon CAG)

Funding: £142,226

Key Objective: To 'diminish differences' against national indicators and eliminate within school variation.

In order to achieve this, our success criteria is:

- Maintain 100% disadvantaged students in EET
- Pupil Premium Dis P8 SNCHS (-0.30 2019) continues improving towards national KPI of non-disadvantaged 0.11 and at least above national disadvantaged -0.40.
- English Dis P8 to be moving towards 0.11 by 2022
- Maths Dis P8 to be moving towards 0.11 by 2022
- Improve Persistent Absence of disadvantaged SNCHS (19.35% 2019) to non-disadvantaged national (10.8% 2018) and at least below disadvantaged national (24.7% 2018)
- Improve absence of SNCHS disadvantaged students (8.96%) to non-disadvantaged national of 5.4% and at least below national disadvantaged (8.2%, 2018)
- Reduction in exclusions of disadvantaged SNCHS students (8.72%) to non-disadvantaged students of 6.24% and at least below disadvantaged students of 24.93%



Pupil Premium Impact 2019-20

IMPACT EVALUATION

2019-20 Year 11 Students.

			Change compared to 2018-19	Compared to National disadvantaged
Students eligible for Pupil Premium	Number of students	20	-8	
	Students moving into Education, Employment or Training (EET)	TBC	TBC	93.3%
	Progress 8	0.27	Increased from -0.3	-0.40
	Attainment 8	49.38	Increased from 38.15	44.6
	Students achieving a strong pass in English and Maths	7 (35%)	Increase from 28.6%	
	Students achieving a standard pass in English and Maths	12 (60%)	Decrease from 65%	63.2%
	Attendance of students	91.60%	Increased from 91.14%	91.80%
	Persistently absent students	32.60% (13.46%*)	Increased from 21.37%	24.70%
	Exclusions of students	7.71%	Decreased from 8.72%	13.76%

*13.46% were lost to PA before School Closure. Therefore this was the minimum obtainable.

Strategy Strand	2019-20 actions	Impact of 2019-20 Actions	Areas for development in 2020-21
1 Quality teaching for all	Appraisal objective 1 ensures all pupils making appropriate progress.	Increase in attainment of Pupil premium students from 38.15 to 49.38	Department SEF to have a PP impact statement and DIP to include PP focus with clear KPIs
	Progress Review meetings & GCSE outcomes meetings include specific focus on PPG gap analysis & intervention New Governor QA link role to include PP analysis on proforma	55% of Pupil premium students achieved a positive P8 score cf 50% last year P8 has moved above national P8 figure for disadvantaged, 0.27 cf -0.30	Pastoral Improvement plans to have a PP impact statement regarding attendance with clear KPIs and targets
	Lesson Observations/Work Scrutiny to include targeted PP students to show progress & inform future action planning	Increased focus upon attainment of pupil premium students	
	DIP priority for all subjects	Maths increase in P8 by +0.13 and increase in EBacc P8 by +0.29	QA the Maths form time interventions and measure impact
	Schemes of learning development		Develop further in line with whole school curriculum changes and ensure disadvantaged students are identified and targeted within the intent of the curriculum
Data rich seating plans	All staff identify pupil premium students	To ensure differentiation at all key stages enables students to maximise progress	
To raise the attendance of pupil premium students in line with those not eligible Attendance strategy to identify irregular attendance	Continued PA rates better than national disadvantaged data (32.60% cf 26.75%)	Increase use of EBSN via CWAC Use nationally recognised questionnaires as benchmarks for both	

			student and parental voice
	To reduce exclusions of pupil premium students Using RJ meetings to resolve issue as another layer before exclusion Using Internal exclusion and OOC as separate issues New Behaviour Ladder to support and resolve escalating incidents	Reduced exclusions from 8.72% to 7.71%	Maintain the trend of reducing exclusions through curriculum development and alternative provision opportunities.
	Literacy and numeracy catch up groups Strategies with SENcO ensure students have interventions from September onwards and monitored closely so when they reach required reading age/spelling age/numeracy levels (as identified from Maths department) students can return to normal timetable	Increased number of students reaching expected standard (see catch up impact statement) for reading and spelling. Meeting standard in Maths	To ensure that prior attainment for pupil premium students closes the attainment gap.
2. Targeted support	One to one Learning Mentor Support Academic Mentoring from LM to support progress across the curriculum Extensive Careers Interview Personalised support identified through Progress Meetings following T&M	Reduction in exclusions from 8.72% to 7.71% Increased attendance 100% of students in EET Increased progress of disadvantaged students	
	Learning Mentor support for anger management, bereavement, social situations, risk, self-respect		

	Contact with families where appropriate and support offered where required dependent upon circumstances		
	To provide internal counselling/support with emotional/behavioural needs via Learning Mentors RJ meetings with peers	Reduction in exclusions due to violent incidents from relationship breakdowns.	
	Subject Leads to complete PP support request form All requests considered by the NW/SLT Materials & resources to fully achieve target grades at KS4 Provision Map updated Requests & targeted funds evaluated for impact following data captures Food ingredients cost covered to allow PP students to take part and learn life skills.	Provision map updated in finance based upon staff requests for additional funding.	To provide each pupil premium student with an overview available to all staff based upon how which areas they feel they learn best – a pen portrait
3. Other approaches	Transition evening (circus ology) for invited PP parents	100% attendance of known pupil premium parents	Development of further transition evenings for staff to deliver lessons to PP parents in a trauma informed approach
	Identify PP Champions Action plan reviewed at Governor's SWP Committee Governor Champions to meetings in school with SLT to develop PP plan further and hold AHT accountable Cohort make up of each year group to allow	Governor from SW&P identified and meeting occurred in school to develop PPG plan further.	

	GOVS to understand context of different year groups (shared as whole school)		
	Phone calls to all PP Parents about Careers/ Parents Evening, Revision Sessions & transportation offered to and from venue School newsletter to contain weekly attendance KPI	Increased pupil premium students at parents evening. Data available from Year leaders.	To further breakdown barriers either real or perceived by parents. Ensure any COVID-19 anxiety is reduced.