

Year 9 Languages Assessment Grid

	Listening	Reading and Translation into English	Speaking	Writing and Translation into the Target Language
9.9	I can understand longer passages and recognize people's points of view. The passages cover a range of material that contains some complex sentences and unfamiliar language. I can understand language spoken at near normal speed, but may need a little repetition.	I can understand longer texts and recognize people's points of view. These texts cover a range of imaginative and factual material that contains some complex sentences and unfamiliar language. I can use new vocabulary and learned in my own speech or writing. I can use reference materials when these are helpful. I can translate unfamiliar passages with good accuracy despite minor errors.	I may make a few mistakes in pronunciation, intonation or grammar. I can use 3 tenses with a wide range of verbs correctly, with a variety of time expressions, connectives, intensifiers, opinion phrases and negatives.	I can write and translate at least three tenses with a wide range of verbs accurately. I am beginning to use reference material to improve my writing. I can translate unfamiliar passages with good accuracy despite minor errors.
9.8	I can understand the difference between present, past and future events in a range of spoken material that includes familiar language in less familiar contexts. I can identify and note the main points and specific details but I may need a little repetition.	I can understand the difference between present, past and future events in a range of texts that include familiar language in less familiar contexts. I can identify and note the main points and specific details. I am confident in using context and my knowledge of grammar to work out the meaning of unfamiliar language. I can translate longer paragraphs which incorporate three tenses with a wide range of verbs.	I may make some mistakes in pronunciation, intonation or grammar, but these do not impair communication. I can use 3 tenses with a range of verbs and some time-expressions, connectives, intensifiers, opinion phrases and negatives.	I can write and translate at least three tenses with a wide range of verbs and some time-expressions, connectives, intensifiers, opinion phrases and negatives accurately.
9.7	I can understand the difference between present, past and future events in a range of spoken material that includes familiar language in less familiar contexts. I can identify and note some of the main points and specific details but I may need a little repetition.	I can understand the difference between present, past and future events in a range of texts that include familiar language in less familiar contexts. I can identify and note some of the main points and specific details. I am confident in using context and my knowledge of grammar to work out the meaning of unfamiliar language. I can translate short paragraphs which incorporate three tenses.	I may make mistakes in pronunciation, intonation or grammar, which sometimes impair communication. I can use 3 tenses with a limited range of verbs and time expressions, connectives, intensifiers, opinion phrases and negatives.	I can write and translate at least three tenses with a limited range of verbs and time expressions, connectives, intensifiers, opinion phrases and negatives.

9.6	I can understand the main points and opinions in spoken passages made up of familiar material from various contexts, including present and past or future events but I may need some repetition.	I can understand the main points and opinions in written texts from various contexts, including present, past or future events. I am confident in reading aloud and in using reference materials. I can translate passages in the Present and the Future or Past tenses with a wide range of verbs.	I may make a few mistakes in pronunciation, intonation or grammar. I can use 2 tenses with a wide range of verbs correctly. I can use a variety of time expressions, connectives, intensifiers, opinion phrases and negatives.	I can write and translate a wide range of verbs in 2 tenses accurately with a variety of time expressions, opinions, negatives, connectives and intensifiers.
9.5	I can understand the majority of opinions in spoken passages made up of familiar material from various contexts, including present and future events but I may need some repetition.	I can understand the majority of opinions in written texts from various contexts, including present or future events. I am beginning to gain confidence to read aloud and I can use my vocabulary booklet for reference. I can translate passages in both the Present and the Future tenses.	I may make some mistakes in pronunciation, intonation or grammar, but these do not impair communication. I can correctly use 2 tenses with a range of verbs, with some time expressions, connectives, intensifiers, opinions and negatives.	I can write and translate 2 tenses relatively accurately, with a wide variety of time expressions, opinions, negatives, connectives and intensifiers.
9.4	I can understand some opinions in spoken passages made up of familiar material from various contexts, including present and future events but I may need some repetition.	I can understand some opinions in written texts from various contexts, including present or future events. I am beginning to gain confidence to read aloud and I can use my vocabulary booklet for reference. I can translate some sentences in the Present and Future tenses.	I may make mistakes in pronunciation, intonation or grammar, but I am beginning to use 2 tenses with some verbs and a variety of time expressions, connectives, intensifiers, opinion phrases and negatives.	I am beginning to write and translate 2 tenses fairly accurately with some verbs and a variety of time expressions, opinions, negatives, connectives and intensifiers.