

Year 9 History Assessment Grid

History ASSESSMENT GRID		Name	Form	YEAR 9 History	
YEAR 9	(1) Chronology & Knowledge	(2) Explain	(3) Reach a judgement	(4) Analyse sources	(5) Analyse interpretations of the past
	<i>Describe... What...</i>	<i>Explain why...</i>	<i>How far do you agree...</i>	<i>How useful/ reliable is a source about XYZ? Why has a source been produced</i>	<i>Are you surprised by a source? Why do people have different interpretations of the past?</i>
Y9.9	I can always recall the chronological order of events accurately	I can always explain more than 2 reasons, with accurate and sophisticated examples, why something happened	I can always explain a convincing sophisticated analytical conclusion	I can always work out several things that a source is telling me about the past even though it might be one sided	I can always give a range of accurate, sophisticated explanations for why people have different opinions about the past
	My answers always show that I can apply accurate and sophisticated knowledge and understanding of the past	I can always explain the connections between reasons and periods of time		I can always analyse a source accurately and with sophistication using both my knowledge and information about the type of source	
Y9.8	I can always recall the chronological order of events accurately	I can always explain more than 2 reasons , with accurate examples, why something happened	I can always explain a convincing analytical conclusion	I can always work out several things that a source is telling me about the past	I can always give a range of accurate explanations for why people have different opinions about the past
	My answers always show I can apply accurate knowledge and understanding of the past	I can always explain the connections between reasons		I can always analyse a source accurately using both my knowledge and information about the type of source	

Y9.7	I can always recall the chronological order of events accurately	I can explain more than 2 reasons, with accurate examples, why something happened	I can explain a convincing analytical conclusion	I can always work out several things that a source is telling me about the past	I can give a range of accurate explanations for why people have different opinions about the past
	My answers always show I can apply accurate knowledge and understanding of the past	I can explain the connections between reasons		I can analyse a source accurately using both my knowledge and information about the type of source	
Y9.6	I can always recall the chronological order of events accurately	I can explain more than 2 reasons with accurate examples why something happened	I can always reach an independent conclusion	I can work out several things that a source is telling me about the past	I can give an accurate explanation for why people have different opinions about the past
	My answers always show I can apply accurate knowledge and understanding of the past	I can explain some of the connections between reasons		I can always analyse a source accurately using either my knowledge or information about the type of source	
Y9.5	I can recall the chronological order of events	I can explain , with examples, more than one reason why something happened	I can reach an independent conclusion	I can always work out what a source is telling me about the past	I can always identify a reason why people have different opinions about the past
	My answers always show accurate knowledge and understanding of the past	I can identify some of the connections between reasons.		I can always analyse a source accurately	
Y9.4	I can sort the chronological order of events independently	I can explain , with examples, more than one reason why something happened	I can always include a conclusion	I can work out what a source is telling me about the past	I can identify a reason why people have different opinions about the past
	My answers always show accurate knowledge and understanding of the past			I can analyse a source accurately	

