

Year 9 Geography Assessment Grid

Year 9	Places	Patterns and processes	Environmental change and sustainability	Skills	Enquiry
Y9.9	<p>I know about and understand important features of a wide range of places and environments and can compare and contrast them.</p> <p>I know about places at different scales: locally, nationally, internationally and globally and how they are inter-dependent.</p> <p>I understand the causes of differences in development between places and can explain.</p>	<p>I can explain how physical and human processes work together and can compare and contrast them.</p> <p>I can explain how these processes can lead to changes in the features of places over time and I can evaluate these.</p>	<p>I understand the causes, effects and solutions of environmental issues.</p> <p>I can evaluate sustainable development projects.</p>	<p>I can select and use a wide range of geographical skills accurately.</p> <p>I can transfer mathematical skills to my geography work.</p>	<p>I can start to plan my own fieldwork and investigations.</p> <p>I can choose questions and identify steps to take to answer these.</p> <p>I can use different skills and evidence in answering them.</p> <p>I can reach conclusions that are backed up with my evidence.</p> <p>I can evaluate the whole process – methods, results and conclusions.</p> <p>I can suggest further areas of study.</p>
Y9.8	<p>I know about and understand important features of a wide range of places and environments and can compare them.</p> <p>I know about places at different scales: locally, nationally, internationally and globally.</p> <p>I understand the differences in development and quality of life between places.</p>	<p>I can explain how physical and human processes work together and compare them.</p> <p>I can explain how these processes can lead to changes in the features of places over time.</p>	<p>I can recognise the causes and effects of environmental issues.</p> <p>I understand the different ways to try to solve environmental problems.</p> <p>I can use the idea of sustainable development in my work.</p>	<p>I can select and use a wide range of geographical skills accurately.</p> <p>I can use the 16 point compass.</p> <p>I can use latitude and longitude to locate a place.</p> <p>I can evaluate sources of evidence, such as websites, deciding whether the information is accurate.</p>	<p>I can start to plan my own fieldwork and investigations.</p> <p>I can choose questions and identify steps to take to answer these.</p> <p>I can use different skills and evidence in answering them.</p> <p>I can reach conclusions that are backed up with my evidence.</p> <p>I can evaluate the whole process – methods, results and conclusions.</p>
Y9.7	<p>I know about and understand important features of a wide range of places and environments.</p> <p>I know about places at different scales: locally, nationally, internationally and globally.</p> <p>I can see that many factors affect different places and the decisions made about them.</p>	<p>I can describe how physical and human processes work together.</p> <p>I can show how these processes create patterns.</p> <p>I can show how these processes help to change places and environments.</p>	<p>I understand the effect people have on the environment, sometimes without meaning to, and the disagreements this can cause.</p> <p>I can show that I understand the environment in one place is affected by peoples' actions and events in different places.</p> <p>I understand what is meant by sustainable development.</p>	<p>I can use a wide range of map skills to describe places and patterns, including digital maps.</p> <p>I can read 6 figure grid references and I know the 16 point compass.</p> <p>I can use decision-making skills, such as deciding where to locate a village.</p>	<p>I can carry out fieldwork accurately and use different equipment.</p> <p>I can work on my own to choose questions to answer and identify the steps to take to answer them. I can choose appropriate evidence to collect and identify the skills to use.</p> <p>I can evaluate my methods.</p> <p>I can reach conclusions and back them up with my evidence.</p>

Y9.6	I know about and understand important features of a wide range of places and environments. I know about places at different scales : locally, nationally, internationally and globally. I can see the many links that make places depend on each other.	I can describe and explain different physical and human processes. I can describe how these processes create patterns. I can describe how physical and human processes lead to changes in places.	I can describe and explain how people try to manage the environment. I can see that the action people take in one place can affect the environment in other places.	I can use map skills to find features on an Ordnance Survey map. I can use the 8 point compass. I can read contour lines on maps. I can identify the main lines of latitude and longitude . I can use computers to present evidence e.g. use a spreadsheet to draw a graph.	I can think of ways to carry out fieldwork such as designing a questionnaire. I can choose appropriate questions and identify the steps I should take to answer them. I can identify the skills to make use of and choose appropriate evidence to use. I can present sensible conclusions.
Y9.5	I know about and understand important features of a range of places and environments in different parts of the world. I can see the links between different places.	I can describe human and physical processes and start to give reasons for some of these. I can see how some processes could lead to changes in places. I can see patterns in what I see and suggest some reasons for them.	I can explain how people affect the environment. I can explain different views about environmental issues. I can see how people try to manage the environment.	I can use a range of geographical skills. I know the 8 point compass . I can read 4 figure grid references. I can use the internet to find out about a topic.	I can take part in fieldwork including making simple maps and sketches. I know which geographical questions I am going to answer. I can select the appropriate skills and evidence to use. I can reach conclusions . I can present my findings in writing and graphs where possible.
Y9.4	I know about and understand important features of different places in my local area and beyond .	I can describe human processes and physical processes. I can see how these processes could change places and affect people living there. I notice patterns in what I see.	I can describe how people improve and damage the environment. I can explain different views about environmental issues.	I can recognise common map symbols on Ordnance Survey maps. I can use the 4 point compass. I understand how scale is used on a map.	I can suggest some geographical questions to investigate . I can use geographical words in my writing. I can use evidence to answer questions.