

Year 9 English KS3 Assessment Grid - Writing

	<b>AO5</b> <b>Purpose, audience, structure and format</b>	<b>AO6</b> <b>Spelling, Punctuation and Grammar</b>
<b>9.9</b>	<p>i) I am <b>creative in adapting my writing</b> to a <b>wide</b> range of forms and conventions to meet varied writing challenges; I write with a distinctive voice created and <b>sustained</b> with a <b>wide range</b> of stylistic devices used for intended effect.</p> <p>ii) I am imaginative and <b>well-controlled</b> in my management of paragraphing, creating <b>textual coherence</b> and <b>cohesion</b> throughout.</p>	<p>i) I can use a <b>wide-ranging vocabulary</b> imaginatively and with <b>precision</b>.</p> <p>ii) My sentence structure is <b>imaginative, precise and accurate</b>, matched to my purpose and the intended effect on my reader.</p> <p>iii) My spelling is <b>correct throughout</b>, even when spelling ambitious or unusual words.</p> <p>iv) I can use a <b>full range</b> of punctuation accurately throughout my writing.</p>
<b>9.8</b>	<p>i) I am able to <b>write imaginatively</b> and I <b>am successful in adapting</b> to a <b>wide</b> range of forms and conventions to suit a variety of purposes and audiences; I write with a <b>distinctive personal voice</b> and style for effect.</p> <p>ii) Paragraphing is <b>integral</b> to meaning and purpose, and clearly crafted, with ideas skilfully shaped for intended purpose and effect.</p>	<p>i) I can <b>often use imaginative vocabulary</b> that is <b>generally varied</b> and <b>ambitious</b> and well matched to task.</p> <p>ii) I can use a <b>variety of sentence types</b> for effect with <b>rare loss</b> of control.</p> <p>iii) My spelling is <b>correct throughout</b> including <b>some ambitious</b> words.</p> <p>iv) I can use a <b>full range</b> of punctuation <b>accurately</b>.</p>
<b>9.7</b>	<p>i) I am able to <b>write imaginatively</b> and I <b>am generally successful</b> in adapting to a wide range of forms and conventions to suit a variety of purposes and audiences; I write with a <b>convincing personal voice</b> and style for effect.</p> <p>ii) My writing is <b>clearly controlled</b> and sequenced with paragraphs that support meaning and purpose, and signal overall direction of the text. Within paragraphs, I <b>use devices</b> to link my ideas.</p>	<p>i) I can use <b>vocabulary that is generally varied</b> and <b>sometimes ambitious, appropriate</b> to task.</p> <p>ii) I choose to use <b>simple, compound and complex</b> sentences for meaning and effect.</p> <p>iii) My spelling is <b>generally correct</b>.</p> <p>iv) I can use a <b>full range of punctuation</b> accurately.</p>
<b>9.6</b>	<p>i) My ideas are <b>relevant and developed</b> with <b>some</b> imaginative detail in an appropriate style for audience and purpose; I write with a <b>clear viewpoint</b> which is <b>generally consistent</b>.</p> <p>ii) I write with a <b>clear structure</b> across the text of main ideas to support the purpose with sentences organised into appropriate paragraphs. There are <b>clear links</b> between my paragraphs.</p>	<p>i) I can use a <b>reasonably wide vocabulary</b> chosen for effect but <b>not always appropriately</b>.</p> <p>ii) I can use a <b>variety of sentence lengths</b> with the <b>full range</b> of punctuation to demarcate sentences.</p> <p>iii) My spelling is <b>generally correct</b>, with only a few errors.</p> <p>iv) I am <b>generally accurate</b> with my use of the <b>full range</b> of punctuation within sentences. I <b>occasionally make errors</b> in ambitious structures.</p>
<b>9.5</b>	<p>i) <b>Some</b> of my ideas are <b>developed in detail</b> for a clear purpose with generally appropriate style; they are <b>usually consistent</b>. I write with a <b>straightforward viewpoint</b>, which I generally maintain.</p> <p>ii) My ideas are <b>organised by grouping related</b> points or by time sequence. Paragraphs <b>help to organise</b> my ideas with a fitting opening and closing. I <b>make links</b> between paragraphs.</p>	<p>i) I can <b>choose topic-specific vocabulary</b> that is suitable to the task.</p> <p>ii) I can <b>vary my sentence length</b>, structure or subject of sentences with use of some subordinating connectives; my sentences are demarcated accurately.</p> <p>iii) My spelling of <b>most common words</b> is accurate.</p> <p>iv) I also use other forms of punctuation, <b>generally accurately</b>. These include: commas, hyphens, brackets, colons and speech marks.</p>
<b>9.4</b>	<p>i) Some of my ideas are <b>developed in detail</b> for a clear purpose with generally appropriate style; they are <b>not always consistent</b>. I write with a straightforward viewpoint, which I generally maintain.</p> <p>ii) My ideas are <b>organised by grouping related points</b> or by time sequence. Paragraphs help to <b>organise my ideas</b> with a fitting opening and closing. I make <b>some attempt at simple links</b> between paragraphs.</p>	<p>i) I can <b>choose topic-specific vocabulary</b> that is suitable to the task.</p> <p>ii) I can <b>sometimes</b> vary my sentence length, structure or subject of sentences with use of some subordinating connectives; my sentences are demarcated accurately.</p> <p>iii) My spelling of <b>most common words</b> is accurate.</p> <p>iv) I also use other forms of punctuation, <b>generally accurately</b>. These include: commas, hyphens, brackets, colons and speech marks.</p>