Year 9 English KS3 Assessment Grid - Reading

	AO1 Identify and interpret information and ideas	AO2 Explain and analyse a writer's use of language and structure using terminology	AO3 Compare writers' ideas and perspectives across two or more texts	AO4 Evaluate texts and support with textual references
9.9	i) I can make comments that demonstrate a **sophisticated and insightful** level of engagement with even the most **complex material.** ii) I **can incorporate** textual references that are apt, convincing and persuasive.	i) I **can analyse** language and structural choices. My comments **are detailed and complex**, showing imaginative insights. ii) I can use **terminology with precision** and perception to **demonstrate my appreciation** of a writer's craft.	i) I can **demonstrate a clear, coherent and perceptive understanding** of a writer's ideas and perspectives. ii) I can make **developed comparisons** that make precise and insightful connections, sustained across all texts.	i) I can **evaluate texts and demonstrate** a clear critical distance arising from an informed overview of the text. ii) I can **incorporate textual references** that are apt, convincing and persuasive.
9.8	i) I can make comments that identify and retrieve evidence or facts **as well as different layers** of meaning. ii) I can show an **increasing precision** in the selection of textual detail	i) I have **some appreciation** and I can make **some evaluation** of how language and structural choices contribute to overall effect with links to themes and an awareness of the writer's skill. ii) I am **beginning to use precise, perceptive analysis** using subject terminology accurately and confidently.	i) I can make some **analytical** or evaluative comment on a writer's ideas and perspectives. ii) I can make a **precise selection** of comparative points that are 'interwoven' across all texts.	i) I can **evaluate texts and summarise** them using a range of well-informed points from a detached point of view. ii) I can use **increasing precision** in the selection of textual detail.
9.7	i) I can make comments that identify relevant accurate evidence or facts, **and reveal ideas** through inference. ii) I can **make increasingly apt** textual references.	i) I can make **some detailed** explanation of how language and structural choices are used **to create effect** for the reader, perhaps linked to themes. ii) I **am confident** in my use and have a range of subject terminology.	i) I can **identify a** writer's ideas and perspectives and can explain them in some detail. ii) I can **make a detailed selection** of comparative points that make reference to all texts.	i) I can **evaluate texts** in a detached way and involve a degree of 'summary'. ii) I can use **apt textual reference** and quotations.
9.6	i) I can **make accurate comments** that identify and retrieve a range of evidence. I can interpret a range of ideas. ii) I can **use relevant and effective** textual detail.	i) I can **provide an explanation** of the effect of a writer's language and structural choices. ii) I am **able to use** subject terminology accurately.	i) I can identify a range of ideas and perspectives. ii) I can make a clear comparison across texts.	i) I can make **an informed judgement** that moves from personal towards detached. ii) I can make comments that are **supported by effective textual detail.**
9.5	i) I can **make comments** that identify relevant data or facts. ii) I can **use relevant** textual detail.	i) I **can make comments** on features of a writer's use of language and structural choices. ii) I can **attempt** to use some subject terminology (perhaps with inaccuracies).	i) I **can attempt to identify** a writer's ideas and perspectives, supported by comments. ii) I can **make comparisons** between texts.	i) I **can offer a personal judgement** with some evidence of it being considered. ii) I can **make comments** supported by textual detail.
9.4 **5c**	i) I can **make comments** that identify relevant data or facts and some ideas. ii) I can **use some** relevant textual detail	i) I can some make **simple comments** on some basic features of a writer's use of language and structural choices. ii) I **can attempt** to use some basic subject terminology (perhaps with inaccuracies).	i) I can **attempt to identify** a writer's ideas and perspectives, supported by simple comments. ii) I **can make simple** comparisons between texts.	i) I **can offer** a personal judgement with some evidence of it being considered. ii) I **can make comments** supported by some textual detail.