

## Year 8 Geography Assessment Grid

| Year 8 | Places  | Patterns and processes   | Environmental change and sustainability   | Skills   | Enquiry  |
|--------|---|--|---|--|--|
| Y8.9   | <p>I know about and understand important features of a wide range of places and environments and can compare them.</p> <p>I know about places at different scales: locally, nationally, internationally and globally.</p> <p>I understand the differences in development and <b>quality of life</b> between places.</p> | <p>I can <b>explain</b> how physical and human processes work together and compare them.</p> <p>I can <b>explain</b> how these processes can lead to changes in the features of places over time.</p>                                | <p>I can recognise the <b>causes</b> and effects of environmental issues.</p> <p>I understand the different ways to try to solve <b>environmental problems</b>.</p> <p>I can use the idea of sustainable development in my work.</p>  | <p>I can select and use a wide range of geographical skills <b>accurately</b>.</p> <p>I can use the 16 point compass.</p> <p>I can use latitude and longitude to locate a place.</p> <p>I can <b>evaluate</b> sources of evidence, such as websites, deciding whether the information is accurate.</p>                             | <p>I can start to <b>plan</b> my own fieldwork and investigations.</p> <p>I can choose questions and identify steps to take to answer these.</p> <p>I can use different skills and evidence in answering them.</p> <p>I can reach conclusions that are backed up with my evidence.</p> <p>I can <b>evaluate</b> the whole process – methods, results and conclusions.</p>        |
| Y8.8   | <p>I know about and understand important features of a wide range of places and environments.</p> <p>I know about places at different scales: locally, nationally, internationally and globally.</p> <p>I can see that many factors affect different places and the <b>decisions</b> made about them.</p>               | <p>I can describe how physical and human processes <b>work together</b>.</p> <p>I can show how these processes create patterns.</p> <p>I can show how these processes help to change places and <b>environments</b>.</p>             | <p>I understand the effect people have on the environment, sometimes without meaning to, and the <b>disagreements</b> this can cause.</p> <p>I can show that I understand the environment in one place is affected by peoples' actions and events in different places.</p> <p>I understand what is meant by <b>sustainable development</b>.</p> | <p>I can use a wide range of map skills to describe places and patterns, including <b>digital maps</b>.</p> <p>I can read 6 figure grid references and I know the <b>16 point compass</b>.</p> <p>I can use <b>decision-making skills</b>, such as deciding where to locate a village.</p>   | <p>I can carry out fieldwork accurately and <b>use different equipment</b>.</p> <p>I can work on my own to choose questions to answer and identify the steps to take to answer them. I can choose appropriate evidence to collect and identify the skills to use.</p> <p>I can <b>evaluate my methods</b>.</p> <p>I can reach conclusions and back them up with my evidence.</p> |
| Y8.7   | <p>I know about and understand important features of a wide range of places and environments.</p> <p>I know about places at different <b>scales</b>: locally, nationally, internationally and globally.</p> <p>I can see the <b>many</b> links that make places depend on each other.</p>                               | <p>I can describe and <b>explain</b> different physical and human processes.</p> <p>I can describe how these processes <b>create</b> patterns.</p> <p>I can describe how physical and human processes lead to changes in places.</p> | <p>I can describe and explain how people try to manage the environment.</p> <p>I can see that the <b>action</b> people take in one place can affect the environment in other places.</p>  | <p>I can use map skills to find features on an Ordnance Survey map.</p> <p>I can use the 8 point compass.</p> <p>I can read <b>contour lines</b> on maps.</p> <p>I can identify the main lines of <b>latitude and longitude</b>.</p> <p>I can use computers to <b>present evidence</b> e.g. use a spreadsheet to draw a graph.</p> | <p>I can think of ways to carry out fieldwork such as <b>designing</b> a questionnaire.</p> <p>I can choose appropriate questions and identify the steps I should take to answer them.</p> <p>I can identify the skills to make use of and choose appropriate evidence to use.</p> <p>I can present sensible conclusions.</p>  |

|      |  |  |   |   |   |
|------|--|--|---|---|---|
| Y8.6 | I know about and understand important features of a range of places and environments in different parts of the world. I can see the <b>links</b> between different places. | I can describe human and physical processes and start to <b>give reasons</b> for some of these. I can see how some processes could lead to changes in places. I can see patterns in what I see and <b>suggest some reasons</b> for them. | I can explain how people affect the environment. I can explain different views about environmental issues. I can see how people try to <b>manage</b> the environment. | I can use a range of geographical skills. I know the <b>8 point compass</b> . I can read 4 figure grid references. I can use the <b>internet</b> to find out about a topic. | I can take part in <b>fieldwork</b> including making simple maps and sketches. I know which geographical questions I am going to answer. I can select the appropriate skills and evidence to use. I can reach <b>conclusions</b> . I can present my findings in writing and <b>graphs</b> where possible. |
| Y8.5 | I know about and understand important features of different places in my local area <b>and beyond</b> .  | I can describe human processes and physical processes. I can see how these processes could <b>change</b> places and <b>affect</b> people living there. I notice <b>patterns</b> in what I see.   | I can describe how people improve and damage the environment. I can <b>explain</b> different views about environmental issues.  | I can recognise common map symbols on Ordnance Survey maps. I can use the 4 point compass. I understand how <b>scale</b> is used on a map.                                  | I can suggest some geographical questions to <b>investigate</b> . I can use geographical words in my writing. I can use <b>evidence</b> to answer questions.  |
| Y8.4 | I know about and <b>understand</b> important features of different places in my local area   | I can describe human and physical processes. I can see how some processes <b>link</b> together.  | I can describe how people <b>improve</b> and damage the environment.  | I can recognise common map symbols on Ordnance Survey maps. I can use the <b>4 point compass</b> .  | I can <b>create</b> geographical questions. I can use geographical words in my writing.   |