

Year 8 English KS3 Assessment Grid - Writing

	AO5 Purpose, audience, structure and format	AO6 Spelling, Punctuation and Grammar
8.9	<p>i) I am able to write imaginatively and I am successful in adapting to a wide range of forms and conventions to suit a variety of purposes and audiences; I write with a distinctive personal voice and style for effect.</p> <p>ii) Paragraphing is integral to meaning and purpose, and clearly crafted, with ideas skilfully shaped for intended purpose and effect.</p>	<p>i) I can often use imaginative vocabulary that is generally varied and ambitious and well matched to task.</p> <p>ii) I can use a variety of sentence types for effect with rare loss of control.</p> <p>iii) My spelling is correct throughout including some ambitious words.</p> <p>iv) I can use a full range of punctuation accurately.</p>
8.8	<p>i) I am able to write imaginatively and I am generally successful in adapting to a wide range of forms and conventions to suit a variety of purposes and audiences; I write with a convincing personal voice and style for effect.</p> <p>ii) My writing is clearly controlled and sequenced with paragraphs that support meaning and purpose, and signal overall direction of the text. Within paragraphs, I use devices to link my ideas.</p>	<p>i) I can use vocabulary that is generally varied and often ambitious and appropriate to task.</p> <p>ii) I choose to use simple, compound and complex sentences for meaning and effect.</p> <p>iii) My spelling is generally correct.</p> <p>iv) I can use the full range of punctuation accurately.</p>
8.7	<p>i) My ideas are relevant and developed with some imaginative detail in an appropriate style for audience and purpose; I write with a clear viewpoint which is generally consistent.</p> <p>ii) I write with a clear structure across the text of main ideas to support the purpose with sentences organised into appropriate paragraphs. There are clear links between my paragraphs.</p>	<p>i) I can use a reasonably wide vocabulary chosen for effect, but not always appropriately.</p> <p>ii) I can use a variety of sentence lengths with the full range of punctuation to demarcate sentences.</p> <p>iii) My spelling is generally correct, with only a few errors.</p> <p>iv) I am generally accurate with my use of a full range of punctuation within sentences. I occasionally make errors in ambitious structures.</p>
8.6	<p>i) Some of my ideas are developed in detail for a clear purpose with generally appropriate style; they are usually consistent. I write with a straightforward viewpoint, which I generally maintain.</p> <p>ii) My ideas are organised by grouping related points or by time sequence. Paragraphs help to organise my ideas with a fitting opening and closing. I make links between paragraphs.</p>	<p>i) I can choose topic-specific vocabulary that is suitable to the task.</p> <p>ii) I can vary my sentence length, structure or subject of sentences with use of some subordinating connectives; my sentences are demarcated accurately.</p> <p>iii) My spelling of most common words is accurate.</p> <p>iv) I also use other forms of punctuation accurately. These include: commas, hyphens, brackets, colons and speech marks.</p>
8.5	<p>i) Some of my ideas are developed in detail for a clear purpose with generally appropriate style; they are not always consistent. I write with a straightforward viewpoint, which I generally maintain.</p> <p>ii) My ideas are organised by grouping related points or by time sequence. Paragraphs help to organise my ideas with a fitting opening and closing. I make some attempt at simple links between paragraphs.</p>	<p>i) I can choose topic-specific vocabulary that is suitable to the task.</p> <p>ii) I can sometimes vary my sentence length, structure or subject of sentences with use of some subordinating connectives; my sentences are demarcated accurately.</p> <p>iii) My spelling of most common words is accurate.</p> <p>iv) I also use other forms of punctuation, generally accurately. These include: commas, hyphens, brackets, colons and speech marks.</p>
8.4	<p>i) I have some appropriate ideas and content for purpose; I make some attempts to adopt a viewpoint.</p> <p>ii) I have some success at organising my ideas with related points placed next to each other in sections of text or paragraphs. My paragraphs do not always flow.</p>	<p>i) I can use simple, generally appropriate vocabulary, limited in range with some words used for effect.</p> <p>ii) I can use simply structured sentences with usually accurate, demarcated sentences. I can mainly use simple and compound sentence structures.</p> <p>iii) My spelling of a growing range of common words is accurate.</p> <p>iv) I can use full stops and capital letters accurately. I can sometimes comma splice and I can show a limited use of speech punctuation.</p>