

Year 8 English KS3 Assessment Grid - Reading

	AO1 Identify and interpret information and ideas	AO2 Explain and analyse a writer's use of language and structure using terminology	AO3 Compare writers' ideas and perspectives across two or more texts	AO4 Evaluate texts and support with textual references
8.9	<p>i) I can make comments that identify and retrieve evidence or facts as well as different layers of meaning.</p> <p>ii) I can show increasing precision in the selection of textual detail.</p>	<p>i) I have some appreciation and I can make some evaluation of how language and structural choices contribute to overall effect with links to themes and an awareness of writer's skill.</p> <p>ii) I am beginning to use precise, perceptive analysis using subject terminology accurately and confidently.</p>	<p>i) I can make some analytical or evaluative comment on a writer's ideas and perspectives.</p> <p>ii) I can make a precise selection of comparative points that are 'interwoven' across all texts.</p>	<p>i) I can evaluate texts and summarise them using a range of well-informed points from a detached point of view.</p> <p>ii) I can use increasing precision in my selection of textual detail.</p>
8.8	<p>i) I can make comments that identify relevant evidence or facts, and reveal ideas through inference.</p> <p>ii) I can make increasingly apt textual references.</p>	<p>i) I can make some detailed explanation of how language and structural choices are used to create effect for the reader, perhaps linked to themes.</p> <p>ii) I am confident in my use and have a range of subject terminology.</p>	<p>i) I can identify a writer's ideas and perspectives and can explain them in some detail.</p> <p>ii) I can make a detailed selection of comparative points that make reference to all texts.</p>	<p>i) I can evaluate texts in a detached way and involve a degree of 'summary'.</p> <p>ii) I can use apt textual reference and quotation.</p>
8.7	<p>i) I can make comments that identify and retrieve a range of evidence. I can interpret a range of ideas.</p> <p>ii) I can use effective textual detail.</p>	<p>i) I can provide an explanation of the effect of a writer's language and structural choices.</p> <p>ii) I am able to use subject terminology accurately.</p>	<p>i) I can identify a range of ideas and perspectives.</p> <p>ii) I can make a clear comparison across texts.</p>	<p>i) I can make an informed judgement that moves from personal towards detached.</p> <p>ii) I can make comments that are supported by effective textual detail.</p>
8.6	<p>i) I can make comments that identify relevant data or facts.</p> <p>ii) I can use relevant textual detail.</p>	<p>i) I can make developed comments on features of a writer's use of language and structural choices.</p> <p>ii) I can attempt to use some subject terminology (perhaps with inaccuracies).</p>	<p>i) I can attempt to identify a writer's ideas and perspectives, supported by more developed comments.</p> <p>ii) I can make comparisons between texts.</p>	<p>i) I can offer a personal judgement with some evidence of it being considered.</p> <p>ii) I can make comments supported by textual detail.</p>
8.5	<p>i) I can make some comments that identify some relevant data or facts and obvious ideas.</p> <p>ii) I can use some relevant textual detail.</p>	<p>i) I can make some simple comments on features of a writer's use of language and structural choices.</p> <p>ii) I can attempt to use some basic subject terminology (perhaps with inaccuracies).</p>	<p>i) I can attempt to identify a writer's ideas and perspectives, supported by simple comments.</p> <p>ii) I can make simple comparisons between texts.</p>	<p>i) I can offer a personal judgement with some evidence of it being considered.</p> <p>ii) I can make comments supported by some textual detail.</p>

<p>8.4 i) I can make comments that identify obvious points at a 'literal' level but perhaps with some misunderstanding.</p> <p>ii) I am beginning to use textual evidence in my writing.</p>	<p>i) I can identify basic features of language and organisation.</p> <p>ii) I have a limited awareness of subject terminology.</p>	<p>i) I can identify basic ideas.</p> <p>ii) The texts I consider are in isolation with limited, if any, comparison.</p>	<p>i) I can attempt to identify and make a personal judgement .</p> <p>ii) I can attempt to support comments with textual detail.</p>
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