

Year 7 Science Assessment Assessment Grid

End of GCSE target	Knowledge and understanding Typical test level	Scientific Attitudes and Thinking	Experimental skills and strategies	Analysis and Evaluation	Vocabulary, units, symbols and nomenclature. Communication skills.
7.9	9	<p>I can recognise the need for a risk assessment and consult appropriate sources of information, which I follow.</p> <p>I can explain how evidence supports some accepted scientific ideas and explain the importance of some applications and implications of science.</p>	<p>I can select and use methods to obtain reliable data, including making systematic observations and measurements with precision</p> <p>I can choose suitable values for the range and interval of the variables in my investigation.</p> <p>I can plan appropriate approaches and procedures, by synthesising information from a range of sources and identifying key factors in complex contexts.</p>	<p>I can record data in graphs, using lines of best fit.</p> <p>I can analyse findings to draw conclusions that are consistent with the evidence and use scientific knowledge and understanding to explain these conclusions and identify possible limitations in primary and secondary data.</p> <p>I can begin to consider whether the data I have collected are sufficient for the conclusions I have drawn.</p>	<p>I can communicate effectively, using a wide range of scientific and technical conventions and terminology, including symbols and flow diagrams.</p> <p>I can use the correct units for calculated measurements i.e. Nm, N/kg</p>
7.8	8	<p>I can recognise a range of familiar risks and take action to control them.</p> <p>I can measure with precision, using instruments with finescale divisions, and identify the need to repeat measurements and observations.</p> <p>I can describe some evidence for some accepted scientific ideas and explain the importance of some applications and implications of science.</p>	<p>I can evaluate evidence, explaining how my working methods could be improved.</p> <p>I can describe how the variables in my investigation will be measured or controlled.</p> <p>I can identify an appropriate approach in investigatory work, selecting and using sources of information, scientific knowledge and understanding.</p>	<p>I can analyse findings to draw conclusions that are consistent with the evidence and use scientific knowledge and understanding to explain them and account for any inconsistencies in the evidence.</p> <p>I can manipulate numerical data to make valid comparisons and draw valid conclusions.</p>	<p>I can communicate qualitative and quantitative data effectively, using scientific conventions and terminology.</p> <p>I can rearrange equations to calculate unknown values.</p>
7.7	7	<p>I can recognise hazard symbols and make, and act on, simple suggestions to control obvious risks to myself and others.</p> <p>I can work objectively and state the meaning of accuracy, precision, repeatability and reproducibility in planning experiments.</p> <p>I can recognise that both evidence and creative thinking contribute to the development of scientific ideas.</p>	<p>I can state the dependent, independent and control variables in my investigation.</p> <p>I can choose approaches to a range of tasks, including selecting sources of information and apparatus.</p> <p>I can select and use methods to obtain data systematically.</p>	<p>I can use line graphs to present data, interpret numerical data and draw conclusions from them.</p> <p>I can analyse findings to draw scientific conclusions that are consistent with the evidence.</p>	<p>I can communicate conclusions using scientific and mathematical conventions and terminology.</p> <p>I can convert between units i.e. m and km</p> <p>I can use simple equations to calculate unknown values I can calculate a mean</p>

7.6	6	<p>I can follow instructions and take action to control risks to myself (eg safety goggles)</p> <p>I am beginning to work with accuracy and precision.</p> <p>I can recognise that evidence is needed support scientific ideas.</p>	<p>I can suggest improvements in my work, giving reasons.</p> <p>I can make a series of observations and measurements and vary one factor while keeping others the same</p> <p>I know what a control variable is.</p> <p>I can decide on an appropriate approach, including using a fair test to answer a question, and select suitable equipment and information from that provided.</p>	<p>I can record my observations, comparisons and measurements using tables and bar charts and begin to plot points to form simple graphs.</p> <p>I can begin to relate my conclusions to patterns in data, including graphs, and to scientific knowledge and understanding.</p>	<p>I can communicate my conclusions using appropriate scientific language.</p> <p>I can use a range of correct units for simple measurements</p> <p>I can use chemical symbols for elements and compounds</p>
7.5	5	<p>I can follow practical instructions safely.</p> <p>I can measure amounts (mass, volume) carefully.</p> <p>I can describe a simple scientific theory.</p>	<p>I can make an observation or measurement and vary one factor while keeping others the same</p> <p>I know what a control variable is.</p> <p>I can select suitable equipment and information from that provided.</p>	<p>I can record my observations, comparisons and measurements using tables and bar charts.</p> <p>I can interpret data containing positive numbers.</p> <p>I can begin to relate my conclusions to patterns in data, including graphs.</p>	<p>I can communicate my conclusions using appropriate scientific language.</p> <p>I can use a correct unit for a simple measurement.</p> <p>I can use chemical symbols for elements.</p>
7.4	4	<p>without help:</p> <p>I can follow practical instructions safely.</p> <p>I can measure amounts (mass, volume) carefully.</p> <p>I can describe a simple scientific theory.</p>	<p>I can make an observation or measurement and vary one factor while keeping others the same</p> <p>I can select suitable equipment and information from a limited range provided.</p>	<p>I can record my observations, comparisons and measurements</p> <p>I can begin to interpret data containing positive numbers.</p> <p>I can begin to relate my conclusions to patterns in data.</p>	<p>I can communicate my conclusions using appropriate scientific language.</p> <p>I can use a correct unit for a simple measurement.</p> <p>I can attempt to use simple chemical symbols.</p>
7.3	3	<p>With Help:</p> <p>I can follow practical instructions safely</p> <p>I can measure amounts of similar measures ie cm and ml</p> <p>I can describe simple scientific theories, once given time to talk to a TA or partner about it.</p>	<p>With Help:</p> <p>I can make an observation or measurement.</p> <p>I can select suitable equipment from a choice of two possibilities.</p>	<p>With Help:</p> <p>I can record observations and measurements.</p> <p>I can interpret simple data by comparing two results</p>	<p>With help:</p> <p>I can attempt to use basic scientific language</p> <p>I can match correct units with simple measures when two options are given</p> <p>I can attempt to use simple chemical symbols.</p>