

ASSESSMENT GRID

SUBJECT - MUSIC

YEAR 7

YEAR 7	Performing Skills	Composing Skills	Listening and Appraising Skills
Y7.9	I can perform as a soloist showing stylistic awareness demonstrating a sense of shape and expression. In a group performance I can maintain a significant part within the group and perform with sensitivity to the group making adjustments as necessary.	I can create original musical ideas which demonstrate a good understanding of style and structure. In a group composition, I can help select and refine the musical ideas of the group. I use a range of features on MuseScore to create and develop a composition which displays flair and imagination.	I can identify a range of styles of music by highlighting their stylistic features and musical devices.
Y7.8	I can perform more complex melodies and chord sequences with accuracy and fluency. I can co-ordinate my part with the other performers in a group with sensitivity to the group.	I can show some imagination when composing and can make use of the appropriate musical elements and devices. I can confidently discuss my musical ideas with others in a group composition. I can create, adapt and develop my ideas for my composition using MuseScore.	I can identify various sections within a variety of structures and variety of genres. I can identify instruments, tempo, dynamics and some basic instrumental techniques.
Y7.7	I can perform longer phrases and repeated melodies and chord sequences. I can co-ordinate my part with the other performers in a group showing an awareness of balance.	I demonstrate creative ideas and can use some musical elements successfully using appropriate musical devices. I can contribute ideas to a group. I can create and adapt a successful composition using MuseScore	I can identify instruments and voices singly and in combination and can comment on tempo and dynamics.
Y7.6	I can perform melodic phrases, simple chords and sequences. I can perform in a group showing awareness of other performers.	I can compose a piece that has structure and demonstrates some use of musical elements and devices. I can listen to the contributions made by all the members of a group and can take direction and act upon it. I can add more than one section to my composition using MuseScore	I can identify pulse, thick and thin texture, loud and quiet dynamics and changes of instrumentation.
Y7.5	I can perform shorter melodic phrases and simple chord sequences. I can perform in an ensemble which is led by other members of the group.	I can compose a piece that has structure and demonstrates some use of some of the musical elements I can listen to the contributions made by all the members of my group. I can create a simple structure for my composition on MuseScore.	I can identify pulse, loud and quiet dynamics and changes of types of instruments.
Y7.4	I can perform shorter melodic phrases. I can perform in an ensemble in which I am supported by the other performers.	I can compose a piece that demonstrates some use of some of the musical elements. I can take direction from others in a group composition. I know how to open composition software on the computer and add a simple part.	I can identify loud and quiet dynamics and changes of types of instruments.
Y7.3	I can play letters given to me using a note finder	I can copy musical ideas shown to me by my teacher	I can identify a few instruments which are familiar to me from everyday listening: voice, guitar, "drums."