

# ASSESSMENT GRID YEAR 7 GEOGRAPHY

Year 7	Places	Patterns and processes	Environmental change and sustainability	Skills	Enquiry
Y7.9	<p>I know about and understand important features of a wide range of places and environments.</p> <p>I know about places at different scales: locally, nationally, internationally and globally.</p> <p>I can see that many factors affect different places and the <b>decisions</b> made about them.</p>	<p>I can describe how physical and human processes <b>work together</b>.</p> <p>I can show how these processes create patterns.</p> <p>I can show how these processes help to change places and <b>environments</b>.</p>	<p>I understand the effect people have on the environment, sometimes without meaning to, and the <b>disagreements</b> this can cause.</p> <p>I can show that I understand the environment in one place is affected by peoples' actions and events in different places.</p> <p>I understand what is meant by <b>sustainable development</b>.</p>	<p>I can use a wide range of map skills to describe places and patterns, including <b>digital maps</b>.</p> <p>I can read <b>6</b> figure grid references and I know the <b>16 point compass</b>.</p> <p>I can use <b>decision-making skills</b>, such as deciding where to locate a village.</p>	<p>I can carry out fieldwork accurately and <b>use different equipment</b>.</p> <p>I can work on my own to choose questions to answer and identify the steps to take to answer them. I can choose appropriate evidence to collect and identify the skills to use.</p> <p>I can <b>evaluate my methods</b>.</p> <p>I can reach conclusions and back them up with my evidence.</p>
Y7.8	<p>I know about and understand important features of a wide range of places and environments.</p> <p>I know about places at different <b>scales</b>: locally, nationally, internationally and globally.</p> <p>I can see the <b>many</b> links that make places depend on each other.</p>	<p>I can describe and <b>explain</b> different physical and human processes.</p> <p>I can describe how these processes <b>create</b> patterns.</p> <p>I can describe how physical and human processes lead to changes in places.</p>	<p>I can describe and explain how people try to manage the environment.</p> <p>I can see that the <b>action</b> people take in one place can affect the environment in other places.</p>	<p>I can use map skills to find features on an Ordnance Survey map.</p> <p>I can use the <b>8</b> point compass.</p> <p>I can read <b>contour lines</b> on maps.</p> <p>I can identify the main lines of <b>latitude and longitude</b>.</p> <p>I can use computers to <b>present evidence</b> e.g. use a spreadsheet to draw a graph.</p>	<p>I can think of ways to carry out fieldwork such as <b>designing</b> a questionnaire.</p> <p>I can choose appropriate questions and identify the steps I should take to answer them.</p> <p>I can identify the skills to make use of and choose appropriate evidence to use.</p> <p>I can present sensible conclusions.</p>
Y7.7	<p>I know about and understand important features of a range of places and environments in different parts of the world.</p> <p>I can see the <b>links</b> between different places.</p>	<p>I can describe human and physical processes and start to <b>give reasons</b> for some of these.</p> <p>I can see how some processes could lead to changes in places.</p> <p>I can see patterns in what I see and <b>suggest some reasons</b> for them.</p>	<p>I can explain how people affect the environment.</p> <p>I can explain different views about environmental issues.</p> <p>I can see how people try to <b>manage</b> the environment.</p>	<p>I can use a range of geographical skills.</p> <p>I know the <b>8</b> point compass.</p> <p>I can read <b>4</b> figure grid references.</p> <p>I can use the <b>internet</b> to find out about a topic.</p>	<p>I can take part in <b>fieldwork</b> including making simple maps and sketches.</p> <p>I know which geographical questions I am going to answer.</p> <p>I can select the appropriate skills and evidence to use.</p> <p>I can reach <b>conclusions</b>.</p> <p>I can present my findings in writing and <b>graphs</b> where possible.</p>
Y7.6	<p>I know about and understand important features of different places in my local area <b>and beyond</b>.</p>	<p>I can describe human processes and physical processes.</p> <p>I can see how these processes could <b>change</b> places and <b>affect</b> people living there.</p> <p>I notice <b>patterns</b> in what I see.</p>	<p>I can describe how people improve and damage the environment.</p> <p>I can <b>explain</b> different views about environmental issues.</p>	<p>I can recognise common map symbols on Ordnance Survey maps.</p> <p>I can use the <b>4</b> point compass. I understand how <b>scale</b> is used on a map.</p>	<p>I can suggest some geographical questions to <b>investigate</b>.</p> <p>I can use geographical words in my writing.</p> <p>I can use <b>evidence</b> to answer questions.</p>
Y7.5	<p>I know about and <b>understand</b> important features of different places in my local area</p>	<p>I can describe human and physical processes.</p> <p>I can see how some processes <b>link</b> together.</p>	<p>I can describe how people <b>improve</b> and damage the environment.</p>	<p>I can recognise common map symbols on Ordnance Survey maps.</p> <p>I can use the <b>4</b> point compass.</p>	<p>I can <b>create</b> geographical questions.</p> <p>I can use geographical words in my writing.</p>
Y7.4	<p>I <b>know</b> features of my local area</p>	<p>I can <b>describe</b> human and</p>	<p>I can <b>describe</b> how people</p>	<p>I can <b>recognise</b> common map</p>	<p>I can use <b>basic</b> geographical words in my</p>

		physical processes.	damage the environment.	symbols on Ordnance Survey maps.	writing.
Y7.3	I can identify my local area	I can describe either human or physical processes	I know that the environment can be damaged	I can identify some basic map symbols on maps	I can understand and spell some common geographical words