Pupil Premium Strategy Statement (Secondary)

Summary information					
School	St Nicholas Catholic High School				
Academic Year	2016 / 17	**Total PP budget**	£115,935	**Date of most recent PP Review**	N/A
Total number of pupils	1,236	**Number of pupils eligible for PP**	191	**Date for next internal review of this strategy**	Sept 2017

Current attainment			
	Pupils eligible for PP at SNCHS	Pupils not eligible for PP at SNCHS	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2015-16 only)	45.5%	76.2%	64.7%
% achieving expected progress in English / Maths (2015-16 only)	89.6% / 66.7%	75.1% / 47.6%	75.8% / 73.4%
Progress 8 score average	- 0.75	0.13	0.12
Attainment 8 score average	41.2	55.2	52

5. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor literacy skills)	
A.	Fixed Term Exclusions: Pupils eligible for PP: 23.5%; Pupils not eligible for PP: 8.3%
B.	Middle attaining Pupil Premium students are making significantly less progress that low and high attaining Pupil Premium students
External barriers *(issues which also require action outside school, such as low attendance rates)*	
C.	Attendance: Absence for pupils eligible for PP: 8.7%; Absence for pupils not eligible for PP: 4.5%

Desired outcomes and how they will be measured		Success Criteria
A.	Lower level of FTE for PP students whilst maintaining outstanding behaviour	Improved behaviour at all levels for PP students. Increased educative work following a FTE and more detailed scrutiny of and support for PP students at risk of FTE.
B.	Significantly increase progress of middle attaining PP students	Increased personalisation of curriculum; coordinated revision sessions; mentoring from sixth form students
C.	Improved attendance for pupils eligible for Pupil Premium	Overall attendance for pupils eligible for Pupil Premium to improve to 95.6%

Planned expenditure					
Academic Year	2016 / 2017				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
• **Quality of teaching for all**					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
Increased progress of middle attaining	Specific tracking and monitoring and subsequent intervention.	Three year trend of Key Stage 4 progress	Specific review at each T and M point by Year Leader	AHT	Sept 2017
			Total budgeted cost	Dependent on intervention needs	
• **Targeted support**					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
Lower level of FTE	Additional transition evening for Year 6 PP students and families. ELSA trained staff to continue support work provided at Primary	Significant proportion of PP students who are issued with FTE have social and emotional difficulties.		AHT	Sept 2017 July 2017
			Total budgeted cost	£500.00	
• **Other approaches**					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
Increase attendance	Additional transition	Evidence shows that	Reviewed and	AHT (attendance)	July 2017

	evening for Year 6 PP students and families. Importance of attendance and specific targets to be addressed.	attendance of PP students is consistently lower than non-PP students from Year 7 – Year 13. Where successful, we want to continue with the strategies employed at Primary school.	monitored by Year Leader and AHT (Transition)		