



Literacy and Numeracy catch-up 2019-20

The literacy and numeracy catch up premium provides schools with £500 extra funding for each student who has not reached the required level in English and/or Maths at the end of Key Stage 2. i.e scoring below 100.

St Nicholas Catholic High School received £10816 for the year 2018-19. The school has responsibility for identifying areas in which the funding will maximise the progress of these students.

AIM: At St Nicholas we aim to enable students below the expected standard to reach this by the end of Year 7 or earlier.

Funding Allocation – £10816

	English	Maths	Both
Number of students below expected standard	48	32	22
As % of cohort	21	14%	10%

	<p><u>Objective 1:</u> Year 7 students below expected standard in Key stage 2 reach the expected standard by the end of year 7 or earlier*</p>
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Hegerty maths Intervention after baseline test in Mathematics • Reading club (4 students identified as disadvantaged below the expected standard) • TA in eng/ma to support students • Additional lessons by HLTAs to support students • IDL to enhance literacy • Reading age and spelling age to be shared with teaching staff • Parental engagement and notification • Students not making the required progress will be added to the following cohort in the next academic year
	<p><u>Success Criteria:</u> All year 7 students below expected standard will be at or above by the end of year 7. Using baseline maths tests and reading and spelling ages to identify starting points in conjunction with KS2 results and internal data. Reassessment according to reading and spelling age and internal maths/english data to demonstrate progress toward expected standard in Year 7.</p>

Students below expected standard on entry to SNCHS	Percentage of cohort (Number of students)	2019-20 % of students improving to expected standard as of Feb 2020	IMPACT APRIL 2020	2019-20 % of students improving to expected standard as of MAY 2020	IMPACT MAY 2020
<u>Literacy</u>	48 (21%)	TBC	TBC	TBC	TBC
Disadvantaged (as a percentage of disadvantaged cohort)	13 (29%)	TBC	TBC	TBC	TBC
FSM (as a percentage of cohort)	8 (38%)	TBC	TBC	TBC	TBC
<u>Numeracy</u>	32 (14%)	TBC	TBC	TBC	TBC
Disadvantaged (as a percentage of disadvantaged cohort)	9 (20%)	TBC	TBC	TBC	TBC
FSM (as a percentage of cohort)	4 (19%)	TBC	TBC	TBC	TBC

*Based upon final T&M in relation to target grade.