



## Literacy and Numeracy catch-up 2017-18

The literacy and numeracy catch up premium provides schools with £500 extra funding for each student who has not reached the required level in English and/or Maths at the end of Key Stage 2. i.e scoring below 100.

St Nicholas Catholic High School received £9641 for the year 2017-18. The school has responsibility for identifying areas in which the funding will maximise the progress of these students.

AIM: At St Nicholas we aim to enable students below the expected standard to reach this by the end of Year 7 or earlier.

Funding Allocation – £9641

	English	Maths	Both
Number of students below expected standard	56	40	33
As % of cohort	27%	20%	16%

	<p><b><u>Objective 1:</u></b>  <b>Year 7 students below expected standard in Key stage 2 reach the expected standard by the end of year 7 or earlier*</b></p>
•	<ul style="list-style-type: none"> <li>• Dynamo Maths</li> <li>• Reading club (4 students identified as disadvantaged below the expected standard)</li> <li>• PP students in this category will receive additional support from an attached member of staff to each year group</li> <li>• TA in Eng/Ma to support students</li> <li>• Additional lessons by HLTAs to support students</li> <li>• IDL to enhance literacy</li> <li>• Parental engagement and notification</li> </ul>
	<p><b><u>Success Criteria:</u></b>  <b>All year 7 students below expected standard will be at or above by the end of year 7. Using GL-assessments (PTE and PTM) and Reading and spelling ages to identify starting points in conjunction with KS2 results and internal data.</b>  <b>Reassessment according to reading and spelling age and internal Maths data to demonstrate progress toward expected standard in Year 7.</b></p>

Students below expected standard on entry to SNCHS	Percentage of cohort (Number of students)	2017-18 % of students improving to expected standard as of APRIL 2018	IMPACT APRIL 2018	2017-18 % of students improving to expected standard as of JULY 2018	IMPACT JULY 2018*
Reading	18% (56)	73% (41)	15 students still requiring support	88% (49)	7 students still requiring support
Disadvantaged (as a percentage of disadvantaged cohort)	42% (13)	69% (9)	4 students still requiring support	85% (11)	2 students still requiring support
Maths	19% (40)	80% (32)	8 students still requiring support	88% (35)	5 students still requiring support
Disadvantaged (as a percentage of disadvantaged cohort)	39% (12)	92% (11)	1 student still requiring support	92% (11)	1 student still requiring support

\*Based upon final T&M in relation to target grade.