

Dear Parents/Carers,

Lesson Monitor

In school we have been trailing a new Behaviour for Learning programme since September. This new system allows staff to record the attitude to learning and punctuality of every student in all lessons.

The procedure consists of students receiving a grade, either 1,2,3 or 4, rather than an attendance mark for each lesson. This information is then logged centrally and electronically on our SIMs system where Year Leaders and Subject Leaders can monitor the progress of the students and target their individual needs.

The Lesson Monitor system also enables school to oversee all the positive behaviour allowing our students to be rewarded on a regular basis.

A copy of the grade criteria has been enclosed for you to look at and discuss with your child.

Please do not hesitate to contact me regarding any element of this new initiative.

Yours sincerely,

Mrs C Hogg
Assistant Headteacher

St. Nicholas Catholic High School
Behaviour for Learning Grades

4	<p>In addition to 3, the student:</p> <ul style="list-style-type: none"> • Is polite, highly considerate and supportive of others in lessons. • Behaves in a way that encourages others to behave well. • Remains on task whether working on her/his own or in a group. • Is consistently exemplary in attitude. <p>As a result of this, excellent progress was made.</p>
3	<p>The minimum expectation is that the student:</p> <ul style="list-style-type: none"> • Behaves in a way that makes a strong contribution to good learning in lessons. • Is polite and routinely shows responsibility for her/his own behaviour, setting consistently high standards for herself/himself. • Responds quickly to instructions and to any guidance from staff about how to conduct herself/himself. Time is not wasted. • Doesn't talk when others are talking. <p>As a result of this, progress was good.</p>
2	<p>The student's behaviour was consistent with a 3 grade. However, s/he either</p> <ul style="list-style-type: none"> • Arrived at the lesson without the correct equipment or • Did not complete and/or hand in homework. <p>This led to a comment being placed on the register.</p>
1	<p>Although at times s/he can be polite and show responsibility for her/his own behaviour one or more of the following apply despite warning:</p> <ul style="list-style-type: none"> • Sometimes time is wasted through off-task chatter and lack of attention in lessons. • S/he allows herself/himself to lose focus and be easily distracted. • S/he speaks when others are speaking. • S/he can be slow in responding to instructions or to guidance from staff on how to conduct herself/himself. • S/he is late without good reason. • S/he shows a lack of respect for – or direct challenge to- the teacher. • Her/his behaviour can be disruptive, adversely affecting her/his learning and that of others. <p>As a result of this, good progress was impeded, a comment was placed on the register and a sanction imposed by the classroom teacher.</p>

