



SCHOOL NEWS

ST NICHOLAS CATHOLIC HIGH SCHOOL

5TH JULY 2019

ISSUE 36—2018/19



Following on from the Synod on Young People last autumn, Pope Francis has produced a heartfelt appeal in his letter *Christus Vivit*. He firstly asks us to imagine the figure of Christ, "the true youthfulness of a World Grown Old." Pope Francis writes that Jesus has always been part of 'youth culture' encouraging and praising the young people he encounters and who often become his followers. His letter addresses the present culture that is often based on image and outward perceptions and asks young people to engage with the deeper relationships of love and connection. Not only with God but with our fellow human beings. He writes:

If you are young in years, but feel weak, weary or disillusioned, ask Jesus to renew you. With him, hope never fails...Jesus, brimming with life, wants to help you make your youth worthwhile. In this way, you will not deprive the world of the contribution that you alone can make, in all your uniqueness and originality.

The full document is available in bookshops and also free of charge from the Vatican website:

http://press.vatican.va/content/salastampa/it/bollettino_pubblico/2019/04/02/0276/00556.html#inglese

CELEBRATING AN ENGLISH SAINT

The Vatican has announced that on 13th October 2019, Pope Francis will be canonising Blessed John Henry Newman, along with four other Blesseds, in Rome. This will make Cardinal Newman the first English person who has lived since the 17th century officially recognised as a saint by the Roman Catholic Church.

FOCUS ON LOURDES – SNAPSHOTS ON LOURDES IN PREPARATION FOR THIS YEAR'S PILGRIMAGE

The first documented miracle at Lourdes occurred in 1858 when Catherine Latapie felt a sudden urge to travel to Lourdes in search of healing. Two years prior, she had fallen from a tree and severely injured her right hand. The accident left two of her fingers paralyzed. Latapie met Bernadette at the grotto and very simply washed her hand in the small spring that had formed. Instantaneously, the paralysis of her fingers was gone, and she could move them just as she could before her accident.

The most well-known miracle related to Lourdes happened to Louis Bouriette, a gentleman of 55 years of age in 1858. He had been blinded in his right eye from a mine explosion. Bouriette claimed that he immediately went to pray to "Our Lady of the Grotto" as soon as Bernadette scratched the soil at the dumping ground. He washed his right eye repeatedly in a very short amount of time, praying to Our Lady fervently for a cure. After washing, his vision returned completely, and in 1862 the cure was deemed "of supernatural character."

Mairie Gelling,

School Chaplain



'THEATRICAL THURSDAY'

The Grange Theatre, Hartford

11th July 2019 7.30pm



Please come along to The Grange Theatre in Hartford on the 11th July at 7.30pm for a night full of Dance, Drama, Music and Song. This is popular event in its 6th year and the students promise you a night of outstanding entertainment.

Tickets available from The Grange Theatre website:
www.thegrangetheatre.com/boxoffice

Refreshments will be available and the performance will last approximately two hours. We look forward to seeing you there.



Sports Update

Day	Date		Fixture / Practice	Venue	Start Time	Pick up
Mon	8th July		Primary Athlete Visits—All day			
Tues	9th July	Girls	Lancashire U13 Regional Cricket Finals—All day	Away	8:30am	5:30pm
Fri	12th July	All	Dorigatti/Pringle Competitions—All day	Home	9:30am	3:00pm

2019 WORLD GYMNAESTRADA



Good luck to Jasmine Wilson as she will be representing Team GB in the 2019 World Gymnaestrada in Austria next week.



Period: 24.6.19 - 28.6.19

Weekly attendance update

%	Bernadette	Camera	John-Paul	Kolbe	Romero	Teresa	Vincent DePaul	Ward	Year Total
Year 7	100	97	99	98	99	97	99	99	99
Year 8	98	98	96	98	99	98	97		98
Year 9	98	94	98	94	94	96	97		96
Year 10	93	98	99	95	97	93	96	97	96
Year 11									
Whole school	97	97	98	96	97	96	97	98	97

*Data includes 96% of students in each form.

"Everyone Matters, so Attendance Matters."

SPORTS DAY 2019

Sports day was a huge success as always! The students performed magnificently on such a hot day! Here are the results:

Year 7

Best Boy:

Kristian Pingol 7T (98 pts)

Best Girl:

Eleanor Ma 7R (85pts)



Year 7 Forms

1st – 7B – 4342

2nd – 7V - 4113

3rd - 7C - 4108

4th - 7R - 4084

5th – 7J - 3971

6th – 7T - 3871

7th – 7K – 3867

8th – 7W – 3838

Year 8

Best Boy:

Ben Lilley 8K – (103pts)

Best Girl:

**Scarlett Stapleton 8R
(89 Pts)**



Year 8 Forms

1st – 8R - 4455

2nd – 8K - 4424

3rd - 8J - 4401

4th - 8C – 4355

5th – 8T - 4266

6th – 8V - 4076

7th – 8B - 3704

Year 9

Best Boy:

Patrick Griffith– 9C (119pts)

Best Girl:

Chloe Skelton 9V (89pts)



Year 9 Forms

1st – 9J - 4529

2nd – 9R - 4275

3rd - 9C - 4178

4th - 9K - 4124

5th – 9V - 4096

6th – 9B - 4093

7th – 9T – 3706

Year 10

Best Boy:

Dan Marquand 10J– (108pts)

Best Girl:

Andrea Hill 10W – (96pts)



Year 10 Forms

1st – 10W - 4464

2nd – 10J - 4337

3rd - 10B - 4329

4th - 10K – 4302

5th – 10T - 4225

6th – 10C - 4127

7th – 10V – 4013

8th – 10R - 3776

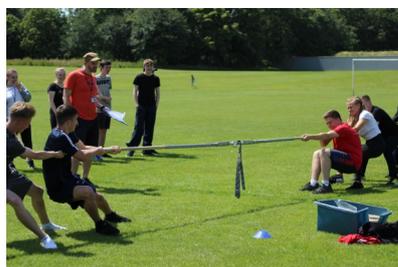
Year 12

Best Boy:

Ben Webb 12C– (109pts)

Best Girl:

Elissa Jennings 12B– (82pts)



Year 12 Forms

1st – 12R – 2405 points

2nd – 12B – 1385 points

3rd - 12C – 1352 points

4th - 12J – 1128 points

4th - 12T – 828 points

Spotlight on the Geography Department

KS5 Geography

Studying Geography at A Level has been something I've wanted to do from the start of high school. I've always had a passion for our physical environment, especially Tectonics (which has been my favourite topic this year) I loved being able to create Park Model curves for countries such as Haiti and Japan as it let me develop a geographical way of thinking and applying knowledge. We have also studied Globalisation, Diverse Places and Coasts this year, for which we visited Barcelona as part of our fieldwork studies. Whilst there we explored El Raval, a deprived area in which we could measure social and environmental factors in order to establish how each sector differed. In terms of coastal work, we carried out coastal profiling which included lengths, widths, wave frequency, gradients and depths of groynes. This was followed by a trip to a shingle beach where we calculated the average size of rocks in the storm belt and swash zone, allowing us to gain necessary fieldwork techniques that could be transferred to our own investigations. Currently we are writing up Chapter One of our independent fieldwork which will count for 20% of our A Level, so we must focus on our aims, hypothesis and any spatial information.

At University I wish to study Geography or Earth Sciences because of their incredible relevance in today's world. Whether physical or human, without them we wouldn't be protected against coastal recession or natural hazards, not to mention we wouldn't be able to fully understand concepts such as migration and data associated with it. I think that by studying Geography I have learnt many useful skills which could be applied to jobs in a wide range of fields. Hopefully when I'm older I'll be able to use my love of the subject to progress to a Masters' in Volcanology (the study of volcanoes) developing even further on the specification that I have learnt at A Level.

By Bella Manfredi, A-Level Geography Student



KS4 Geography

It has been an exceptionally busy year for the Geography department here at St Nicholas Catholic High School. We have said goodbye to our Year 11 students and wished them every success in their upcoming examinations. It has been a remarkably challenging year for each of them but they have worked exceptionally hard and when August arrives I hope they get the results they deserve. I do hope to see many of our existing Year 11 students returning in September to study A Level Geography.

Our current Year 10 geographers have just returned from Salford Quays whereby they conducted fieldwork on the successfulness of the regeneration that the area has experienced. Working in groups students had to complete a series of data collection techniques to determine if the regeneration has been an environmental, social and economic success or not. Whilst on the visit our students were a credit to the school and the community in which they serve. We are now just completing our write up of the fieldwork which entails the presentation and analysis of results gathered. This combined with their Year 11 fieldwork will go towards their Unit 3 exam next summer.



Iceland 2019

Those students who are attending the Iceland visit this October, please may I remind you that medical forms must be returned ASAP to student support. It is imperative that I have all of your details before the summer holidays.

KS3 Geography

In Year 7, I have enjoyed learning about lots of different things, for example rivers, India, settlements, weather and more. My favourite thing I have learnt about is what I am learning now, wild weather. It has been very interesting to see what types of weather there are, and how they can affect us in different ways too. Right now, I am also learning about India. I have gained a lot of new information about manufacturing there and I have been very excited to learn more about it. While studying geography in Year 7, I have learnt many more facts and gained more skills than I had at the start of the year, and can say geography has been one of my favourite subjects.

By Mae Walsh, Year 7

A Massive Thank You!

I would also like to take the opportunity to thank two members of the Geography department who will be leaving us this summer for pastures new! Mr Smith and Mr Cummings have both been teaching at St Nicholas Catholic High School for many years and their presence within the department and across the school will be missed by all of us. They have taught many geographers in the past and have guided them to great success; their passion for the subject combined with their joy of teaching is something that our students deeply enjoy.

As a subject leader and teacher of Geography it has been an absolute privilege to work with them and everyone here at St Nicholas Catholic High School wishes them the best of luck in their future career.



PTFA NEWS

ST NICHOLAS RIVER RUN 2019

On 21st September 2019, we would like to involve as many runners as possible, young and not so young, in promoting mental and physical health through participation in one of the simplest exercises possible-running. So, for those who have the running bug and for those who haven't yet, the events are as follows:

10km trail run – a chip timed event

5km trail run – a chip timed event

2km family fun run with fun run medal

There will be a bespoke blue bridge medal for finishers of the timed events.



Experienced or not, get your trainers on and give it a go!

We would also like to ask if anyone is willing to sponsor the event to please get in touch. We are looking for prizes, sponsorship of refreshment stations etc. To discuss possible sponsorship packages, please get in touch via:

ptfa@st-nicholas.cheshire.sch.uk

See our bookings website to secure your place:

<https://st-nicholas.niftyentries.com/St-Nicholas-River-Run-2019>



PTFA INVOLVEMENT



The summer term is quickly drawing to a close and we are now looking forward to welcoming our new students to the Year 6 Summer Disco on 12th July. We will be providing refreshments for parents and carers and hope that there will be more time to talk to you about the role of the PTFA and the valued contribution it makes to the school life of our children, and, how you can be involved. Any parents or carers can be a member of the PTFA so if you haven't been involved up to now – look out for our first meeting in September when you will be welcome to come along and see what we are about.