



Promoting British Values at St Nicholas Catholic High School

The requirements on schools are set out in the DfE document to ‘Promoting fundamental British values as part of SMSC in schools’, published Nov 2014,

<https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published>

Democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

A – St Nicholas covers the following areas as set out in the guidance:

| Statement | Citizenship Days (see school calendar) | | Religious Education | | Assemblies/Collective Worship (Form time) | |
|---|---|-------------------------------------|---------------------|---|--|---|
| | <u>Year Group</u> | <u>Details</u> | <u>Year Group</u> | <u>Details</u> | <u>Year Group</u> | <u>Details</u> |
| A1 - enable students to develop their self-knowledge, self-esteem and self-confidence | Year 8 | Citizenship Day 1 | Year 7 | Belonging- design your own HWK boost self-esteem. | Year 8 | New Beginnings assembly- how to make a good impression. |
| | | Citizenship day- students took part | Year 9 | Vocation | Year 8 | Bake off- How to use your God given gifts. |
| | Year | | | The body of Christ- | Year 7,8,9,10 | Retreat Days – self |

| | | | | | | |
|---|--|--|---------------------------|--|--|---|
| | 8/9 RSE days 2/7/18 and 18/7/18 | in a mock election. Discussion around consent and the meaning of this word. TO identify when being manipulated and how to stay safe. | Year 10+ 11 | using your gifts. | All Years All Years Year 11 Year 11 | knowledge Mindfulness workshops for individuals and groups Pastoral support of students and liaison with Learning Mentors Weekly meditation sessions. Study skills workshops throughout form times. |
| A2 - enable students to distinguish right from wrong and to respect the civil and criminal law of England | Year 8 | Citizenship Day 1 Citizenship Day- Students looked at rule of law. | Year 8 Year 10+ 11 | Choice on a journey- Looking at morals and rules for society. Natural Moral Law | All Years Year 11 | Services of Reconciliation Sessions on the 'rule of law'. |
| A3 - encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives | Year 8 | Citizenship Day 1 Citizenship Day- Students learnt about their responsibility to | Year 8 | Choices on a Journey- what's right and wrong. Looks at conscience. | All Years | Involvement in local, national and international charities. For example - CAFOD, Caritas, Kidscan, Make a Wish, Foodbank, Race for Life. Mini-Market – planning |

| | | | | | | |
|---|---|--|--|--|--------------------------|---|
| of those living and working in the locality of the school and to society more widely | | represent young people and community . | | | All Years Year 11 | and delivery of fundraising stalls Lenten Challenge Mini-DASH events – sharing faith and life experiences with students from other diocesan schools Sessions on respect around the school. |
| A4 - enable students to acquire a broad general knowledge of and respect for public institutions and services in England | Year 8 | Citizenship Day 1 Learnt about UK Youth Parliament , devolution and CWAC speakers from other organisations. | Year 9 | CAFOD | Year 8 All Years | Anti-Slavery Assembly- a look at human trafficking and different organisations that are working to help. Remembrance Day Parade organised by Northwich Council and attended by a number of institutions. Remembrance Day Assemblies |
| A5 - further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own | Year 7 and Year 11 All years – Citizen | Gambia Speaker | Year 7 Year 8 Year 9 Year 10 Year 11 | Hinduism Islam Judaism Judaism Judaism | Year 11 All Years | Respecting equality topic Assembly and Chapel services on faith as a living experience, Catholic Social Teaching. |

| | | | | | | |
|--|--------------------------|--|--------|-------------------------------|---|--|
| and other cultures | ship Day 3 | | | | | |
| A6 - encourage respect for other people | Year 8 Year 11 | Citizenship Day 1 P4C debate Rights and Justice. Including healthy relationships and Hate crime. | Year 8 | Welcoming the stranger SOW | All Years Weekly Prayers | Chapel services reflecting on homeless, refugees, those using Foodbanks or in need of charity. Catholic Social Teaching, Works of Mercy, Beatitudes. Prayers themed on respect for others, anti- bullying, appreciation of others. |
| A7 - encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. | Year 8 | Citizenship Day 1 Democrac y Day students learnt what democracy is. | | | All Year Groups Student Council (mixture of all year groups) | Make your Mark Campaign with UK Youth Parliament Student Council meeting - I am proud to be a British Citizen because... |

B – St Nicholas students are expected to have the following knowledge and understanding as a result of the school’s curriculum.

| | | | |
|------------------|---|----------------------------|--|
| Statement | Citizenship Days (see school calendar) | Religious Education | Assemblies/Collective Worship (Form time) |
|------------------|---|----------------------------|--|

| | <u>Year Group</u> | <u>Details</u> | <u>Year Group</u> | <u>Details</u> | <u>Year Group</u> | <u>Details</u> |
|--|---|---|-------------------|----------------|--|---|
| B1 - an understanding of how citizens can influence decision-making through the democratic process | Year 8 Year 11 | Citizenship Day: Make your mark campaign Citizenship Day 1 Follow up of Make your Mark how YP can make a difference. Democracy Day. | | | All years – School council | |
| B2 - an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety | Year 8 Year 10 27/6/18 | Citizenship Day 1 Rule of Law and how laws are made in parliament session. How laws protect us. | | | Student Council (mixture of all year groups) | Student Council Meeting - I am proud to be a British Citizen because... |
| B3 - an understanding that there is a | Year 10 | Citizenship Day 2 | | | | Year 10 – Rights and responsibilities of private citizens and |

| | | | | | | |
|--|---------|-------------------|--|--|--|--|
| separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence; | | | | | | public bodies |
| B4 - an understanding that the freedom to choose and hold other faiths and beliefs is protected in law | Year 11 | Citizenship day 2 | | | Year 11 | Sessions on community cohesion |
| B5 - an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour | | | Year 7 Year 8 Year 9 Year 10 Year 11 | Hinduism Islam Judaism Judaism Judaism | All Years Year 11 Year 11 Year 11 | Weekly Prayers and plasma ppt for Christian Unity Week Community Cohesion and anti racism. Assemblies on anti-bullying Assemblies on cyber bullying |
| B6 - | | | Year 8 | Welcoming the | All Years | Plasma ppt and Weekly |

| | | | | | | |
|--|--|--|---------------|---|------------------|--|
| <p>an understanding of the importance of identifying and combatting discrimination</p> | | | <p>Year 9</p> | <p>stranger topic- looks at prejudice and discrimination. Candles in the Dark</p> | <p>All Years</p> | <p>prayers for</p> <ul style="list-style-type: none"> • Anti-bullying Week • Racial Justice Sunday • Children's Mental Health Awareness Week <p>Holocaust Memorial Day Trust – Garden project</p> |
|--|--|--|---------------|---|------------------|--|